حمل الآن

مجانا وحصريا

المراجعة رقم (1)

الترم الاول

ذاكرولى
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حمل الان حصريا

Part 1

Revision on the Units

Unit 1 Revision

1 Read and complete the text with the words from the box:

bicycle – record – cyclists – challenge

In 2018, ❶ in Egypt made a new world ❷
They made the largest GPS drawing by bicycle! The ❸ was to cycle 761 km around Egypt, and record the direction of the race.

2 Read and complete the text with the words from the box:

win – fit – competition – runner

Sara is a ❶, and she has a big ❷ next month. I think she'll win! I'm training with her to support her, and it helps me get ❸

3 Read and complete the text with the words from the box:

world – scored – team – footballer

In 2017/2018, the Egyptian ❶ Mohamed Salah set a ❷ record when he played for the English ❸, Liverpool. He scored the highest number of goals in one season – 32 goals!

4 Read and complete the dialogue with the words from the box:

fun – secret – apologize – scared

Mom : What's the matter, Tamer? You look sad.
Tamer : Sherif told my ❶ that I can't do the swimming competition because I'm scared of water.

Mom : What happened after that?

Tamer : My friends Adam and Wael made ❷ of me.

Mom : That wasn't very kind of them. But don't worry, I think they will ❸ for doing that tomorrow.

5 Choose the correct answer: (Vocabulary)

1. He made a new world (map - country - record) when he won the race.
2. There is a/an (athlete - track - event) around the field for running.
3. We (worry - support - warm up) before playing the match.
4. The (second - hour - day) is smaller than the minute.
5. He is a good (medal - sport - athlete). He wants to win the first medal.
6. (Tests - Exercise - Exams) helps you get fit.
7. He ran very fast in the last (race - field - track).
8. How (far - fast - old) can she jump? ▶ She can jump three meters.
9. She got a (medal - competition - race) in the last race.
10. You should (support - throw - shout) your friend when he has a problem.
11. Lots of athletes will (compete - measure - talk) and the fastest will win.
12. She is a good (footballer - runner - cyclist). She likes riding bikes.
13. The first athlete will (measure - compete - win) a medal.
14. How (high - far - fast) can you run? ▶ I can run 200 meters in 30 seconds!
15. Athletes (train - sleep - draw) hard to win races.
16. The (centimeter - kilometer - millimeter) is bigger than a meter.
17. You should eat (unhealthy - healthy - fast) food.
18. This (distance - athlete - medal) is very long. I can't jump.
19. She (throws - measures - jumps) how high she can jump.
20. Doing exercise helps you to get (short - fat - fit).
21. How (fast - old - high) can he jump? ▶ He can jump two meters.
22. It was a great (challenge - medal - cup) to break the world record.

GRAMMAR REVISION

6 Choose the correct answer: (Future Simple)

1. I think he (won - wins - will win) the next competition.
2. Will he (comes - come - came) to the party?
3. She (will - won't - is) eat her sandwich. She isn't hungry.
4. It (will - won't - is) be easy to win today. It will be difficult.
5. Will you wear a blue T-shirt? ▶ Yes, I (won't - do - will).
6. Will you break the record? ▶ No, I (will - won't - am).
7. I think she will (gets - getting - get) a medal.
8. The event (was - be - will be) amazing tomorrow.
9. (Did - Will - Is) he win a medal? ▶ Yes, he will.
10. The winner (are - will - won't) get a medal.

7 Choose the correct answer: (Comparison)

1. Was Huda (fast - faster - the fastest) than Manar?
2. Amgad jumped the (high - higher - highest) in the competition.
3. Ayman is (slow - slower than - the slowest) Ahmed.
4. Dina is (fast - faster - the fastest) girl in the class.
5. Walid jumped (the highest - higher than - higher). He came first.
6. Ola jumped (farther - farthest - far) than Hadeer.
7. Was Nesma (faster - fast - the fastest) than Hagar?
8. Ali jumped (the farthest - far - farther) of his friends.

8 Choose the correct answer: (and - or - because - so - but)

1. Amir is a good runner, (so - or - but) I think he will win the race.
2. Mariam likes running (because - so - and) doing the high jump.
3. Wael came second this year, (and - because - so) he'll try harder next year.
4. I don't like throwing the ball (so - or - but) jumping. I like running.
5. Dalia ran the race, (and - but - because) she didn't win a medal.
6. I like helping Khalil (because - or - so) he's my friend.

9 Put the words in the correct order to make sentences:

1. can - she - far - jump - How?
 ▶ ?
2. run - he - How - can - fast?
 ▶ ?
3. far - she - the ball - How - throw - can?
 ▶ ?
4. he - jump - can - high - How?
 ▶ ?
5. athlete - an - is - Sara.
 ▶
6. eats - always - Mohamed - food - healthy.
 ▶
7. water - lots of - drink - We.
 ▶
8. matter - the - What's?
 ▶ ?
9. of the race - the direction - record - They.
 ▶
10. jump far - you - Do - Ramy - will - think?
 ▶ ?
11. is training - competition - Ramy - a long jump - for.
 ▶
12. Liverpool - English team, - the - for - played - He.
 ▶

Step Ahead Series Together to a bright future

10 Write sentences showing your rules for being a good friend:

spread rumors – make fun of – listen – tell secrets – pressure someone – support – have fun – apologize

How to be a good friend?

Good friends never	Good friends should
.....	
.....	
.....	
.....	

11 Circle the different (c) sound:

1. camel	city	color
2. crocodile	club	ice
3. space	cake	distance
4. computer	clothes	race

12 Read and tick:

1. Which is longer?	hour	☐	minute	☐
2. Which is shorter?	meter	☐	centimeter	☐
3. Which is longer?	kilometer	☐	meter	☐
4. Which is shorter?	minute	☐	second	☐

Advanced Exercise للطلبة الفائقين

13 Rewrite the following sentences using the words in brackets:

1. No, I won't make fun of my friend. (Will)
 ▶ ?
2. She can run 160 meters in 50 seconds. (How)
 ▶ ?
3. Ziad can jump far. Samy can jump very far. (than)
 ▶
4. It will be difficult to win today. (easy)
 ▶
5. I like high jump and long jump. (don't like)
 ▶
6. No, he won't play tennis. (Will)
 ▶ ?
7. There is too much water. (Yes, ...)
 ▶
8. He can jump four meters. (How far)
 ▶ ?
9. He went to bed late. He was late for school. (so) (because)
 ▶
10. He's wearing a red T-shirt. (tomorrow)
 ▶
11. Cycling is her favorite sport. She is not a fast cyclist. (but)
 ▶
12. She can run 100 meters in 55 seconds. (How fast)
 ▶ ?
13. He isn't good at football or tennis. (is good)
 ▶
14. Will you compete in the sports event? (No, ...)
 ▶
15. The winner won't be sad. (happy)
 ▶
16. He's training hard, so he will win the competition. (because)
 ▶
17. What will you do tomorrow? (I)
 ▶

Unit 1 Test 1

Total 30

نصا الاستماع موجودان في صفحة (58) آخر الكتاب.

1 Listen and circle the correct answer: (3Ms)

1. Today, we're at the (park - school - track).
2. There's a big sports (match - event - game).
3. There are (competitions - races - medals) in running, jumping, and throwing.

2 Listen and complete: (3Ms)

1. A group of Egyptian cyclists made a in 2018.
2. The picture of their journey made the shape of a heart on the !
3. It made people think about how important it is to keep your healthy.

3 Read and complete the text with the words from the box: (6Ms)

sports – throwing – athletes – race

I'm at a sports event today with Mommy and my brother. Some ❶ are running. The track is 800 meters around the field. The ❷ is exciting – the athletes are running very quickly. I hope Waleed wins today! There is a ❸ competition, too. You have to throw the ball as far as you can.

4 Choose the correct answer: (8Ms)

1. She (will - aren't - won't) be sad after the race. She will be happy.
2. Fady jumped (high - higher - the highest) than Ramy.
3. Amir was in a race last month, (but - because - so) he didn't win.
4. Who is the (slow - slower - slowest) girl?
5. She wants to come first, (so - because - but) she trains hard.
6. I think she (wins - will win - won) the race next month.
7. How (high - fast - often) does he go to the club? ▶ Once a week.
8. Will he (run - runs - running) fast in the race?

5 Read the following text and answer the questions: (4Ms)

Hi, I'm Fares, and this is Tarek. Tarek is an athlete, so he does a lot of exercise. He wants to compete in the school long jump competition. This is his best event and he wants to win a medal. He competed last year, but he didn't win a medal. He didn't come first or second. He came third, so he knows he has to try harder this year. He comes to the track three times a week. I go with him because I'm his friend. I warm up with him and I measure the distance he jumps. He jumped the farthest distance this week, so I think he will win the competition.

A Choose the correct answer:

1. Last year, Tarek came (first - second - third) in the competition.
2. The opposite of the underlined word "win" is (lose - get - forget).

B Answer these questions:

3. What does Tarek want to compete in?

▶

4. What does Tarek's friend do?

▶

6 Put the words in the correct order to make sentences: (2Ms)

1. me - They - of - making fun - are.

▶

2. Aya's - was - time - fastest - What?

▶ ?

7 Write a paragraph of four sentences about: (4Ms)

"Football"

Ideas to help you: hobby – football – every week – club – with friends – at school – famous player

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Unit 2 Revision

1 Read and complete the text with the words from the box:

arteries – oxygen – heart – pumps

The heart pushes the blood that comes from the veins to the lungs. In the lungs, ❶ is added to the blood. The oxygenated blood (now with oxygen in it) travels back to the heart and then the heart ❷ it out to the rest of the body in the ❸

2 Read and complete the text with the words from the box:

muscles – skeleton – bones – attached

Our ❶ is all the bones that keep us strong and help us move. We need ❷ to move our bones. Muscles are attached to ❸ and they lift and turn bones so we can move.

3 Read and complete the text with the words from the box:

protects – organ – skin – healthy

Our ❶ is the largest organ in our body, and it's very important. It ❷ us from the sun, as well as from dirt and germs. It keeps you cool in hot weather, and warm in cold weather! We need to look after our skin to keep it ❸

4 Read and complete the text with the words from the box:

absorb – saliva – stomach – liquid

When we swallow food, it goes to our ❶ It has to break down the food before it can ❷ it. We chew food in our mouths, using our teeth, tongue and jaw. We need ❸ to help us do this. This is a liquid made in our mouth.

5 Read and complete the dialogue with the words from the box:

stay – arguments – cross – video games

Malak : Hi, Laila! Tell me. Do you have unhealthy habits?

Laila : Yes. I sometimes stay up late on a school night because I like watching TV and playing video games. In the morning, I feel tired and ❶!

Malak : Oh, dear! I think you shouldn't ❷ up late on school nights.

Laila : What about you, Malak?

Malak : I like school, but I sometimes worry because I have ❸ with my friends. Then I feel angry and sad. I don't tell anyone. I play video games and try to forget about it.

6 Choose the correct answer: (Vocabulary)

1. Our (muscles - skin - skeleton) help us move our bones.
2. (Bones - Lungs - Skin) protect the soft organs inside our bodies.
3. The (lungs - heart - muscles) moves blood around the body.
4. Blood carries (stomach acid - oxygen and nutrients - saliva) around the body.
5. Our (teeth - ears - skin) protects us from dirt, germs and the sun.
6. (Water - Oxygen - food) is added to the blood in our lungs.
7. (Arteries - Muscles - Veins) carry blood with a lot of oxygen around the body.
8. Our (skull - lung - jaw) protects our brain and eyes.
9. We need (veins - nutrients - lungs) to help us grow.
10. Your heart moves (vessels - veins - blood) around your body.

GRAMMAR REVISION

7 Choose the correct answer:

1. She (am - is - are) going to help with the housework.
2. We (am - is - are) going to visit our grandma.
3. I (am - is - are) going to read a story.
4. You (am - is - are) going to carry the box with me.
5. He (am - is - are) going to buy a new bike.
6. They (am - is - are) going to go for a walk.
7. She's (go - goes - going) to paint a picture.
8. He's (go - going - goes) to climb the rock.
9. They are going to (go - goes - going) swimming.
10. Are they going to (wear - wears - wearing) their pads?
11. (Is - Has - Does) she going to drink juice or soda?
12. I (never - usually - always) eat in the morning. I love breakfast.
13. Is she going to (climb - climbs - climbing) the rock?
14. Is she going to play tennis? . No, she (doesn't - is - isn't).
15. She isn't going to (go - goes - going) to the park.
16. Hani (wears - wore - is going to wear) his white T.shirt tomorrow.
17. (Are - Have - Do) you going to wear your helmet?

8 Put the words in the correct order to make sentences:

1. important - is - the - Why - heart - very? ▶ ?
2. blood - moves - your body - Your heart . around. ▶
3. you - help - skeleton - your - does - How? ▶ ?
4. helmet - going to - I'm - wear - a. ▶
5. going - drink - to - water - Are - they? ▶ ?
6. chicken - I'm - to - have - going. ▶
7. muscles - need - We - our bones - to move. ▶
8. organs - soft - your - are - What? ▶ ?
9. like - I - outside - a - walk - taking. ▶
10. TV - watching - prefer - I. ▶

11. happens - eat it - to food - What - after - you? ▶ ?
12. outside - love - I - being. ▶
13. day - breakfast - eats - Fares - every. ▶
14. sometimes - I - up - stay - late. ▶
15. sunburn - can - We - get. ▶
16. get - don't - I - nutrients - enough. ▶
17. sports - watching - likes - Fares. ▶
18. sunscreen - wear - to - important - It's. ▶
19. hot weather - in - cool - you - keeps - Skin. ▶
20. stomach - The - the body - an organ - in - is. ▶

9 Read and complete:

Arteries – Blood – blood vessels – nutrients – Veins

1. carry blood from the body to the heart.
2. carries oxygen and nutrients around your body.
3. We need to help our bodies grow.
4. carry blood away from the heart to the body.
5. Veins and arteries are types of

10 Write in the correct table:

foot – room – tool – good – root – wood

Long /oo/ sound	Short /oo/ sound
..... .	
..... .	
..... .	

Advanced Exercise للطلبة الفائقين

11 Rewrite the following sentences using the words in brackets:

1. Yes, he's going to ride a horse. (Is)
 ▶ ?
2. What are you going to do next Friday? (I)
 ▶
3. Are they going to drink soda? (No, ...)
 ▶
4. We're going to do exercise after school. (not)
 ▶
5. She plays with her friends. (tomorrow)
 ▶
6. No, I'm not going to watch TV. (Are)
 ▶ ?
7. Are you going to have fish for dinner? (No, ...)
 ▶
8. Is she going to wear pads? (Yes, ...)
 ▶
9. Does he help at home? (going to)
 ▶
10. We go to Alexandria every year. (next week)
 ▶

Together to a bright future

Unit 2 Test 2

Total 30

نصا الاستماع موجودان في صفحة (58) آخر الكتاب.

1 Listen and circle the correct answer: (3Ms)

1. The (top - middle - bottom) layer of your skin attaches your skin to your bones and muscles.
2. The sun can (keep - clear - damage) our skin.
3. It's important to wear (sunscreen - sunglasses - cap) to protect our skin.

2 Listen and complete: (3Ms)

1. carry blood from the body to the heart.
2. There isn't a lot of left in this blood.
3. That is why the looks darker.

3 Read and complete the text with the words from the box: (6Ms)

blood – beats – skeleton – body

Did you know that your heart ❶ about 70 times a minute? Your heart moves blood around your ❷ Our brain controls everything that happens in our body. Our ❸ helps us move and makes us strong. It's very interesting!

4 Choose the correct answer: (8Ms)

1. We are (go - goes - going) to go to the park after school.
2. (Is - Has - Does) she going to go to bed early?
3. Your (lungs - brain - veins) controls all of your body.
4. She (buy - is going to buy - buying) a new mobile next week.
5. Is he going to (climb - climbs - climbing) the mountain?
6. I (never - usually - always) draw pictures. I don't like drawing.
7. You should go to bed because you are very (positive - relaxed - tired).
8. Are they going to (has - have - had) cheese for breakfast?

5 Read the following text and answer the questions: (4Ms)

Tomorrow is a holiday. Fady is going to ride his bicycle in the morning. He's going to go to the shops near his house to buy some things for his mother in the afternoon. His sister, Farida, is going to clean her bedroom in the morning. She's going to help her mom in the afternoon. In the evening, they and their dad are going to watch TV.

A Choose the correct answer:

1. There are (three - four - five) people in this family.
2. The the underlined word "shops" means (markets - malls - stores).

B Answer these questions:

3. What's Fady going to do in the morning?

▶

4. What's Farida going to do in the afternoon?

▶

6 Put the words in the correct order to make sentences: (2Ms)

1. warm in - keeps - you - cold - Skin - weather.

▶

2. to help - chew - We - saliva - us - need.

▶

7 Write a paragraph of four sentences about: (4Ms)

"Human body"

▶ Ideas to help you: human body – thirty-two teeth – 206 bones – strong – hard – foods – good for you – bad

.....

.....

.....

.....

.....



Unit 3 Revision

1 Read and complete the text with the words from the box:

diet – athlete – race – energy

Younis is an ❶ He wants to have a healthy ❷ He lives in a hot country and he does a lot of exercise. He's going to do a ❸ tomorrow, so he needs lots of energy.

2 Read and complete the text with the words from the box:

vegetables – skin – healthy – vitamins

We should try to eat 5 – 7 pieces of fruit and vegetables a day. There are lots of ❶ in fruit, such as Vitamin C. Vitamin C is good for our ❷ and it makes us strong. There is also fiber. Fiber is very important in a ❸ diet.

3 Read and complete the text with the words from the box:

water – toxins – organs – litres

Water helps you get rid of ❶ from your body, and helps the other ❷ in your body to work well. Children should drink about 1.5 litres of ❸ every day.

4 Read and complete the text with the words from the box:

healthy – unhealthy – calories – packaging

We can look at food ❶ to find out what is in our food. This helps us decide if it is healthy or ❷ For example, if we see that there are lots of ❸ and not a lot of vitamins, we can decide to make a different choice.

5 Read and complete the text with the words from the box:

water – dry – sugar – sweet

We can ❶ fruit in the sun. Dried apples, figs, grapes, bananas and mangoes are all delicious. When we dry fruit, it takes out the ❷ and keeps the nutrients. The fruit is sweet and delicious, and it's healthy because we don't add ❸

6 Read and complete the text with the words from the box:

mood – sugar – confused – brains

Sugar can affect our ❶ If we have too much sugar, our brains get a lot of energy quickly. This can make our brain ❷ We can feel worried and anxious. Sugar can be bad for our ❸

7 Read and complete the dialogue with the words from the box:

absorb – meat – energy – protein

Hagar : Why do we need protein, teacher?

Teacher : We need ❶ to help us grow and to make our bodies strong.

Hagar : What foods help us get protein?

Teacher : There's protein in meat, fish and eggs.

Hagar : Why do we need carbohydrates?

Teacher : Carbohydrates give us ❷

Hagar : What about fats? Are they important?

Teacher : Of course. We need some fats, because they help us ❸ some important vitamins.

Hagar : Thank you very much.

8 Choose the correct answer: (Vocabulary)

1. Candies and cookies contain lots of (fiber - salt - sugar).
2. (Sodium - Calories - Calcium) are the amount of energy in food.
3. If you don't drink enough water, you get (sweat - hydrated - dehydrated).
4. We should (preserve - taste - contain) food to keep it fresh and safe.
5. Cereal, bread and pasta contain (protein - vitamins - carbohydrates).
6. There are lots of (carbohydrates - fats - vitamins) in fruit.
7. There's (protein - fiber - calcium) in meat and fish.
8. There are (vitamins - fats - carbohydrates) in olive oil and butter.
9. We can get (carbohydrates - protein - vitamins) in bread, pasta and rice.
10. There's (fat - protein - fiber) in fruit.
11. Calcium is a (vitamin - mineral - protein).
12. We need (protein - fiber - vitamins) to help us grow.
13. When we (dry - smoke - store) fruit, we take out the water and keep the nutrients.
14. (Protein - Fats - Sugar) helps us absorb some important vitamins.
15. Water is a (liquid - vessel - vitamin).
16. (Blood - Heart - Brain) carries oxygen and nutrients around the body.
17. (Vitamins - Carbohydrates - Fiber) give us energy.
18. Water helps your body to get rid of (toxins - blood - food).
19. We lose water when we (sweet - eat - sweat).
20. The (fiber - salt - sugar) we get in food is sodium mixed with other things.
21. We eat food, and it breaks down into nutrients in our (lungs - brain - stomach).

22. If we don't (eat - buy - store) food properly, it can go bad.

23. Zeer pots, cans and jars are (pans - spoons - containers).

24. There are (vitamins - fats - proteins) and fiber in fruit and vegetables.

25. Calcium is good for (eyes - ears - bones), heart and muscles.

26. We need healthy fats in some (oils - minerals - vitamins).

27. There is sugar in (fish - meat - cakes), biscuits and soda.

28. We shouldn't eat or drink too much (vitamins - sugar - carbohydrates).

GRAMMAR REVISION

9 Choose the correct answer:

1. You (should - shouldn't) have a healthy diet.

2. She shouldn't (drink - drinks - drinking) lots of sweet drinks.

3. Should I sleep for only four hours?

▶ No, (you should - you shouldn't - I shouldn't).

4. You (should - shouldn't) eat healthy food.

5. You (should - shouldn't) eat cookies every day.

6. Should he (go - goes - going) to bed early?

7. She shouldn't (eat - eats - eating) or drink a lot of sugar.

8. Should I eat candies every day?

▶ No, (I shouldn't - you shouldn't - you should).

9. You should (drinking - drinks - drink) enough water.

10. (Is - Should - Has) he sleep eight hours?

11. You (should - shouldn't) eat a healthy lunch every day.

12. You (should - shouldn't) wear a helmet when you ride a bike.

13. You (should - shouldn't) eat candy every day.

14. You (should - shouldn't) ride your skateboard on a road.

10 Read and complete. Use should or shouldn't:

Youssef wants to be in the school running team. He goes running once a week. He sometimes skips breakfast, but he always eats lunch. He loves snacks. He likes candies and drinking sodas. What should he do to get into the school running team?

1. He every day.
2. breakfast.
3. candies.
4. fruit and vegetables.
5. a lot of sodas.
6. 1.5 liters of water every day.

11 Put the words in the correct order to make sentences:

1. There's - and eggs - in - meat, - fish - protein. ▶
2. are - Vitamins - in - nutrients - foods - some. ▶
3. very important - is - Fiber - in - diet - a healthy. ▶
4. food with - too much - We - eat - shouldn't - salt in. ▶
5. you - fruit, - Hany - Do - like? ▶?
6. every day - should - healthy - eat - You - lunch. ▶
7. blood - Our - about 82% - is - water. ▶
8. every - drink - I - milk - Should - day? ▶?
9. bars - cereal - like - I. ▶
10. containers - in - food - store - can - We. ▶
11. the most - has - Which - calories - snack? ▶?
12. need to - We - food - preserve - and store. ▶
13. to preserve - can add - We - to food - salt - it. ▶
14. our mood - can - Sugar - bad - be - for. ▶
15. get - We - carbohydrates - from - energy. ▶

Advanced Exercise للطلبة الفائقين

12 Rewrite the following sentences using the words in brackets:

1. Drinking pure water is important. (should)
 ▶
2. No, you shouldn't eat unhealthy food. (Should)
 ▶ ?
3. Having sweet snacks is bad for you. (shouldn't)
 ▶
4. Should I eat lots of carbohydrates? (No, ...)
 ▶
5. Drinking soda isn't good for your body. (shouldn't)
 ▶
6. You should never be dehydrated. (should always)
 ▶
7. Yes, I should drink enough water. (Should)
 ▶ ?
8. You should have a healthy body. (unhealthy)
 ▶
9. Making your body strong is very important. (should)
 ▶
10. Should you eat lots of cakes? (No, ...)
 ▶

Smart Friend Series Together to a bright future

Unit 3 Test 3

Total 30

نصا الاستماع موجودان في صفحة (59) آخر الكتاب.

1 Listen and circle the correct answer: (3Ms)

1. Sugar is bad for our (heart - teeth - brain) and makes you go to the doctor.
2. Sugar stops our (arteries - stomach - arms) working as well as they should.
3. Over a long time, this can (help - keep - damage) our heart.

2 Listen and complete: (3Ms)

1. All need water.
2. Plants get water from the in their roots.
3. We should drink more water in weather.

3 Read and complete the text with the words from the box: (6Ms)

vessels – breaks down – blood – nutrients

Our ❶ is about 82% water. Blood carries oxygen and ❷ around the body. We eat food, and it breaks down into nutrients in our stomach. Water helps with this, and it also helps carry the nutrients around the body in our blood ❸

4 Choose the correct answer: (8Ms)

1. (Fiber - Calcium - Cereal) is good for our bones.
2. We (should - shouldn't - can't) have a healthy diet.
3. Milk and cheese are (daily - diary - dairy) foods.
4. You shouldn't (drinks - drinking - drink) too much soda.
5. When you are (sweat - hydrated - dehydrated), it means you are getting enough water.
6. Cakes, biscuits and soda contain (sugar - protein - fiber).
7. Should I drink water? ▶ Yes, (I should - you shouldn't - you should).
8. Plants get water from the (air - sun - soil) in their roots.

5 Read the following text and answer the questions: (4Ms)

Every Thursday, my mother goes shopping. My sister, Riham, sometimes goes with her. There are a lot of vegetables and fruits in the market. My mother buys tomatoes, peas, potatoes and lettuce. She also buys bananas, apples and strawberries. She buys my sister an ice cream and buys me a bottle of orange juice.

A Choose the correct answer:

1. Riham likes (sweets - cakes - ice cream).
2. The opposite of the underlined word "buys" is (gets - sells - cooks).

B Answer these questions:

3. When does the mother go to the market?

▶

4. What vegetables does she buy?

▶

6 Put the words in the correct order to make sentences: (2Ms)

1. your body - Water - toxins - to - get rid of - helps.

▶

2. cakes - candies and - lots of - eat - he - Should?

▶ ?

7 Write a paragraph of four sentences about: (4Ms)

"The healthy diet"

▶ **Ideas to help you:** sweets – crisps – biscuits – chocolate – soda – meat – fish – vegetables – fruit – water

.....

.....

.....

.....

.....



Unit 4 Revision

1 Read and complete the text with the words from the box:

sunshine – different – conditions – world

There are different habitats around the world because of the different climate and ❶ The equator gets the most ❷ It is hot here for all 12 months of the year. The North and South Poles don't get a lot of sunshine. It is very cold in these parts of the ❸

2 Read and complete the text with the words from the box:

hide – burrows – food – hunt

Rabbits and foxes dig ❶ in the ground. They can take shelter here. They dig in the earth or sand. Lions and cheetahs ❷ other animals to eat. Sometimes it's difficult to get food. Crayfish live in rivers. They ❸ under rocks in the day time and come out to find food at night.

3 Read and complete the text with the words from the box:

wet – rainforests – grow – leaves

There are ❶ in warm, tropical parts of the world. Lots of animals here live in the trees and eat ❷ and fruit. It is hot and ❸, and the trees grow lots of fruit.

4 Read and complete the text with the words from the box:

roots – hide – Wetlands – swamp

A wetland can be wet all the time. ❶ can be near the sea or near a river. A ❷ is a wetland where there are lots of trees. The tree roots can be in the water and animals ❸ in them.

5 Read and complete the text with the words from the box:

Pole – South – Equator – North

The ❶ is an imaginary line all around the middle of the Earth. The North ❷ is the point at the furthest north of the world. The ❸ Pole is the point at the furthest south of the world.

6 Read and complete the text with the words from the box:

deforestation – destroys – habitats – forests

People cut down ❶ and rainforests to use the trees, or to make land for farming. This is called ❷ This destroys the ❸ of hundreds of animals, birds and plants.

7 Read and complete the text with the words from the box:

crowded – build – live – jobs

I think it is a good idea to ❶ the new homes. People need homes to live in. The city is ❷ with too many houses. It will make ❸ for lots of people.

8 Read and complete the dialogue with the words from the box:

animal – ears – tail – wildlife

Alaa : I went to the ❶ park and I saw an animal. It was small. It had a ❷

Hady : Was it a spider monkey?

Alaa : No. It had big ❸

Hady : Was it a fennec fox?

Alaa : Yes, it was!

9 Complete the sentences using the following words:

wetalnd – equator – temperate zone – polar zone – rainforest – desert

1. A place with lots of trees and animals. It rains a lot.
2. It is hot here and there isn't a lot of rain.
3. An imaginary line around the center of the Earth.
4. This place is wet all the time. It's near a sea or river.
5. A very cold place. There aren't any trees, but there is snow and ice.
6. A place where there is a lot of rain in fall and winter. There is less in spring and summer.

10 Choose the correct answer: (Vocabulary)

1. The (South Pole - North Pole - Equator) is the point at the furthest north of the world.
2. Lions and cheetahs (hunt - grow - hide) other animals for food.
3. The (cheetah - fennec fox - sloth) moves very slowly.
4. The (swamp - tropical - polar) parts of the world are very hot.
5. The (macaw - cobra - spider) is a very big snake.
6. (Polar - Tropical - Swamp) parts are very cold.
7. (Spiders - Frogs - Butterflies) are beautiful and colorful insects.
8. The (South Pole - North Pole - Equator) is an imaginary line all around the middle of the Earth.
9. (Lizards - Foxes - Frogs) can crawl.
10. (Building - Pollution - Animal) is bad for the environment.
11. Flood is a natural (fire - volcano - disaster).
12. A rainforest is an amazing (sea - habitat - pole).

GRAMMAR REVISION

11 Choose the correct answer:

1. I (might - will - might not) go out. It's very cold outside.
2. She (might - might not - can't) come with us to the zoo. She likes animals.

3. He might (eats - eat - ate) chicken for dinner.
4. (Did - Were - Was) it a spider monkey? - No. It had big ears.
5. I (might - will not - might not) eat a sandwich. I'm hungry.
6. She (might - might not - will not) come to the party. She wants to see her friends.
7. The animal that I saw yesterday (has - had - have) big ears.
8. It might not (climbed - climbs - climb) trees.
9. Let's (looked - looks - look) at the wildlife park webcam.
10. He (might - will - might not) watch TV tonight. He has lots of homework to do.
11. The sloth (moves - move - moved) slowly yesterday.
12. The bird might (building - builds - build) a nest.
13. (Is - Was - Were) your school day great yesterday?
14. Fady (might - will - might not) be able to swim. He doesn't like swimming.
15. I (see - seeing - saw) a macaw in the tree yesterday.
16. Was it a sea lion? ▶ No, it (was - isn't - wasn't).
17. It might not (digs - dig - digging) burrows.

12 Put the words in the correct order to make sentences:

1. fruit - of - lots - grow - trees - The. ▶
2. An - white - is - fox - Arctic. ▶
3. lizards - are - and frogs - insects, - There - lots of. ▶
4. erupts, - a volcano - When - the ground - falls to - ash. ▶
5. The new - destroy - will - homes - habitat - this. ▶
6. and - will - the water - the air - The machines - pollute. ▶
7. and cheetahs - Lions - other - hunt - to eat - animals. ▶
8. swim - Elephants - can - in - very well - rivers! ▶
9. visited - park - wildlife - We - a. ▶
10. know - do - this animal - What - about - you? ▶ ?

Unit 4 Test 4

Total 30

نصا الاستماع موجودان في صفحة (59) آخر الكتاب.

1 Listen and circle the correct answer: (3Ms)

1. When we visit a wildlife (garden - park - tent), we can learn how animals behave.
2. Animals live in places which are (close - far - different) to their natural habitat.
3. Animals live in places where they can live (dangerously - nervously - safely).

2 Listen and complete: (3Ms)

1. Elephants don't eat
2. Elephants are the land animals in the world.
3. Elephants can in rivers very well.

3 Read and complete the text with the words from the box: (6Ms)

rainforest – floor – sunlight – crawl

On the forest ❶, it is very dark. Very little sunlight can get through the trees. Snakes crawl on the ❷ floor. Because it's dark, plants here need to have big leaves so they can get ❸

4 Choose the correct answer: (8Ms)

1. We (might - might not - will) go out today. It's very hot outside.
2. The (South Pole - North Pole - Equator) is the point at the furthest south of the world.
3. I (go - goes - went) to the wildlife park yesterday.
4. The (macaw - cobra - spider) is a colorful bird.
5. Birds build (leaves - nests - burrows) in trees.
6. He (might - might not - can) drink his juice. It's very cold.
7. (Volcanoes - Floods - Rain) erupt from time to time.
8. It might (live - lives - lived) in a polar area.

5 Read the following text and answer the questions: (4Ms)

Mona and her family sometimes visit the zoo in the summer. We see the hippo. It's big. It has small ears and a short tail. It likes water. The monkey is a funny animal. It can run and jump. It likes bananas. It lives in trees. It's small and has a long tail.

A Choose the correct answer:

1. The monkey likes (strawberries - apples - bananas).
2. The opposite of the underlined word "funny" is (sad - happy - small).

B Answer these questions:

3. When do Mona and her family visit the zoo?

▶

4. Give a suitable title to the text.

▶

6 Put the words in the correct order to make sentences: (2Ms)

1. parts of - All - support - the rainforest - other - each.

▶

2. rivers - in - live - Crayfish.

▶

7 Write a paragraph of four sentences about: (4Ms)

"The lion"

Ideas to help you: lion - wild animals - live - forest - eat - other - samll animals - dangerous - can see - zoo



Unit 5 Revision

1 Read and complete the text with the words from the box:

grow – oasis – look after – desert

Siwa Oasis is a very interesting place in the ❶ People have lived here for thousands of years. The desert is hot and dry, but in an ❷ there is water. People can grow trees and plants, and ❸ animals.

2 Read and complete the text with the words from the box:

clouds – evaporation – condensation – cool

As the vapor rises in the sky, it starts to ❶ This makes the water vapor condense into drops of water. This process is called ❷ These join together to make ❸

3 Read and complete the text with the words from the box:

hump – sweat – survive – camels

Camels have adapted to ❶ very well in the desert. They can drink enough water to last for a week. They don't often ❷, so they don't lose water. They can store fat and nutrients in their ❸, so they don't have to eat for months.

4 Read and complete the text with the words from the box:

salt – springs – fresh – liquid

There are two types of ❶ water - fresh water and salt water. Rivers and lakes have ❷ water in them. The water comes from precipitation and ❸

5 Read and complete the text with the words from the box:

minerals – fresh – salt – runoff

Seas and oceans have ❶ water in them, because rain washes ❷ from the land and from rocks. These minerals go into the sea in ❸ water. Rivers don't have salt water because the rain keeps fresh water moving through.

6 Read and complete the text with the words from the box:

roots – rainwater – adapted – ground

Cactus plants have ❶ to survive in the desert! Their ❷ are close to the surface and they spread out a long way in the ground. They can catch a lot of ❸ when it does rain.

7 Read and complete the text with the words from the box:

sky – Precipitation – rain – condensation

When drops of water join together in the ❶ to make clouds, the wind moves the clouds. The clouds get bigger and heavier. ❷ is when water falls from the clouds as ❸, snow, or hail.

8 Read and complete the text with the words from the box:

thick – desert – hooves – sand

Camels have wide ❶, so it is easier to walk on sand. They have hair around their eyes, ears and nose to keep the ❷ out. The desert is hot in the day, but very cold at night. They have ❸ fur to keep them warm at night.

9 Read and complete the dialogue with the words from the box:

desert - hump - hooves - adapted

Ahmed : What are you doing, Ali?
Ali : I'm reading a book about camels.
Ahmed : Great! Can you describe camels?
Ali : Yes. Camels have wide ❶ , so it is easier to walk on sand.
Ahmed : Where do they live?
Ali : They live in the ❷
Ahmed : How can they survive in the desert?
Ali : They can store fat and nutrients in their ❸ , so they don't have to eat for months.

10 Choose the correct answer: (Vocabulary)

1. Camels have (hunted - escaped - adapted) to survive very well in the desert.
2. We can get fresh water in the (sea - ocean - river).
3. Water vapor (condenses - evaporates - flows) into drops of water.
4. All animals need (surface - rain - shelter) for protection and keeping safe.
5. Water comes up to the surface of the ground in a (cloud - precipitation - spring).
6. Seas have (salt - fresh - sweet) water.
7. Camels have wide (hooves - humps - eyes) to walk on sand.
8. The (mountain - oasis - ground) is a place in the desert where there's water.
9. You can put (acacia - tamarisk - spearmint) in food or drink.
10. Heat from the sun makes water start to (evaporate - condense - freeze).
11. Don't go out when there's a (sun - light - sandstorm).
12. Vapor (evaporates - condenses - heats) when it starts to cool.
13. (Deserts - Lakes - Rivers) are very hot and dry.
14. All animals want to (escape - survive - runoff) in their habitat.
15. Doctors give (medicine - plants - dates) to sick people.

16. (Cactus - Basil - Spearmint) is a desert plant.
17. There are lots of dates in the (acacia - tamarisk - palm) tree.
18. The (farmer - doctor - teacher) grows plants and keeps animals.
19. We can sit in the (leaves - shade - wood) of a tree when it's hot.
20. Camels can store fat and nutrients in their (hooves - hump - spearmint).
21. They have thick (spines - tubes - fur) to keep them warm at night.

GRAMMAR REVISION

11 Choose the correct answer:

1. Dalia (has - have) seen a butterfly.
2. I (has - have) drawn a picture.
3. They (has - have) ridden their bikes.
4. He (has - have) played football.
5. We (has - have) won a medal.
6. The cat (has - have) chased a mouse.
7. You (has - have) helped me a lot. Thank you.
8. (Has - Have - Are) you ever cooked for your family?
9. I have (visiting - visit - visited) an oasis with my family three times.
10. People have (live - lives - lived) there for thousands of years.
11. Have you ever visited Siwa? ▶ No, I (have - hasn't - haven't).
12. I've (ever - never - already) ridden a camel. I'm afraid of them.
13. They've (took - taken - take) lots of photos.
14. People (lives - are living - have lived) there for thousands of years.
15. (Has - Have - Did) you ever climbed a tree?
16. Have you ever (swum - swim - swam) in a lake?

12 Look and write as in the example:

1. you - ever eat - figs (✔)
 ▶ Have you ever eaten figs? ▶ Yes, I have.
2. he - ever climb - a tower (✘)
 ▶

3. she – ever swim – in the sea (✔)

▶

4. they – ever fly – in a helicopter (✘)

▶

5. you – ever see – a cobra (✘)

▶

6. it – ever rain – in the desert (✔)

▶

13 Put the words in the correct order to make sentences:

1. ground - to - falls - Rain - the.

▶

2. ever - an oasis - visited - Have - you?

▶ ?

3. oasis, - In - an - water - is - there.

▶

4. a lake - become - can - a river - A spring - or.

▶

5. happened - has - What?

▶ ?

6. condenses - water - Water vapor - drops of - into.

▶

7. water - The - evaporated - has.

▶

8. Brazil - or - a tropical zone - Is - in - a temperate zone?

▶ ?

Advanced Exercise للطلبة الفائقين

14 Rewrite the following sentences using the words in brackets:

1. Yes, I have eaten sushi. (Have)
 ▶ ?
2. He saw lots of beautiful birds. (seen)
 ▶
3. Have you ever planted a tree? (No, ...)
 ▶
4. She gave me her pen. (has)
 ▶
5. They saw lots of interesting places. (seen)
 ▶
6. Yes, I've tried Siwan food. (Have)
 ▶ ?
7. Have you ever visited Luxor and Aswan? (Yes, ...)
 ▶
8. I gave my mum a present. (Have)
 ▶ ?

Together to a bright future Series

Unit 5 Test 5

Total 30

نصا الاستماع موجودان في صفحة (60) آخر الكتاب.

1 Listen and circle the correct answer: (3Ms)

1. The Dead Sea is a (small - big - wide) sea.
2. The water of the Dead Sea has a lot of (fish - reefs - salt) in it.
3. You can (dive - float - swim) in the Dead Sea.

2 Listen and complete: (3Ms)

1. I've visited Siwa with my family last month.
2. We saw some
3. We swam in the

3 Read and complete the text with the words from the box: (6Ms)

condense – evaporate – vapor – atmosphere

Heat from the sun makes water in the sea, in lakes, and in rivers start to ❶ This process is called evaporation. The water turns into ❷ This vapor rises up into the ❸

4 Choose the correct answer: (8Ms)

1. We can get water to drink at the (sea - winter - spring) over there.
2. We have (see - saw - seen) a big lake.
3. Spearmint and basil are different (dates - herbs - fruit).
4. Have you (ever - never - since) tried this?
5. We can get fresh water from (seas - rivers - oceans).
6. She's (eat - eaten - ate) all her sandwiches.
7. (Condensation - Evaporation - Precipitation) is when water falls from the clouds as rain, snow, or hail.
8. I've (ever - never - already) ridden a skateboard. I can't do that.

5 Read the following text and answer the questions: (4Ms)

There are four seasons in the year. I like winter and spring. It rains in winter. The rain makes things beautiful. In spring, you can see flowers in gardens. But, in summer, the weather is very hot. The sun shines all day. And in fall, it's often cool and trees lose their leaves.

A Choose the correct answer:

1. It rains in (spring - summer - winter).
2. The underlined word "like" means (dislike - love - remember).

B Answer these questions:

3. Summarize the text in one sentence.
 ▶
4. When do trees lose their leaves?
 ▶

6 Put the words in the correct order to make sentences: (2Ms)

1. is - fresh - The - an oasis - in - water.
 ▶
2. Camels - have adapted - in the desert - survive - to.
 ▶

7 Write a paragraph of four sentences about: (4Ms)

"The camel"

▶ **Ideas to help you:** camels – big – perfect – desert life – eyelashes – keep out sand – wide hooves – sand – hump – food – water



Unit 6 Revision

1 Read and complete the text with the words from the box:

buildings – rain – flooded – water

In 2020, there was a flood in Egypt. A lot of ❶ fell in a very short time. There was too much water, and the streets and ❷ in Cairo and other places ❸

2 Read and complete the text with the words from the box:

crops – springs – water – irrigation

Farmers in dry countries need to water their ❶ There isn't enough rainfall to give the crops all the water they need, so they use ❷ This means bringing ❸ in through pipes, from wells, canals, or other sources of water. The problem with modern irrigation is that it can take too much water out of rivers, lakes, and springs.

3 Read and complete the text with the words from the box:

barriers – predict – warn – weather

Meteorologists are people who study the weather. They watch what is happening and ❶ when floods will start. They can ❷ people to put up ❸ or use sandbags to keep their homes safe.

4 Read and complete the text with the words from the box:

aqueducts – mountains – wells – move

People built aqueducts in the past to move water from ❶ or rivers into cities. People built aqueducts in ancient Greece and ancient Rome as well. They could ❷ water from high up in the ❸, to cities where people needed it.

5 Read and complete the dialogue with the words from the box:

flood – scared – emergency – rescue

Interviewer : Can you describe what an ❶ repsonder is?

Lara : Yes, of course. I volunteer to help my community when there is an emergency. We can get to a place quickly, do first aid, and ❷ people from floods.

Interviewer : What did you do when the ❸ started in Cairo?

Lara : We knew it might be dangerous when there was very heavy rainfall. So, my team was ready to help people quickly. Our job was to help people who were sick or injured.

Interviewer : Thank you, Lara.

6 Choose the correct answer: (Vocabulary)

1. The (barrier - Lake Nasser - High Dam) controls the water of the Nile in Egypt.
2. People have used (waterwheels - sandbags - drains) to help with irrigation.
3. There was a (thunderstorm - flood - volcano) in Egypt. Water filled all streets and roads.
4. He's a (volunteer - firefighter - police officer). He works without getting paid.
5. Flood water can wash away roads or make bridges and homes (move - warn - collapse).
6. We can find water in (walls - wells - wills).
7. There are (pipes - barriers - sandbags) under the ground for water to move through.
8. It's important for engineers and scientists to find ways to (damage - protect - ruin) everyone from floods.
9. There are (drains - pumps - canals) in the streets for rainwater to go down.
10. (Meteorologists - Engineers - Firefighters) are people who study the weather.

11. A (dam - drain - flood) stops water in a river.
12. Meteorologists (collapse - damage - warn) people if there is a flood.
13. You can use a (dam - shadoof - pump) to take water out of a building in a flood.
14. People built (aqueducts - dams - barriers) to move water from wells or rivers into cities.
15. I volunteer to help my community when there is a/an (party - emergency - situation).
16. A (pump - shadoof - canal) is a river that people build, so they can move water to where they need it.
17. They tried to (rescue - ruin - damage) the citizens from the flood water.
18. In a flood, people can put up a (pipe - barrier - pump) to stop water in the street.
19. People put (sandbags - canals - dams) in front of houses and buildings to keep water out.
20. (Irrigation - Hydroponics - Desalination) means taking the salt out of sea water to get fresh water.

7 Read and choose:

1. This stops water moving in a river and saves water for farming, irrigation and energy.
 a. dam b. aqueduct
2. This is a place in a desert with water, trees and plants
 a. barrier b. oasis
3. Put these in front of the door when there is a flood.
 a. sandbags b. drains
4. A car, bridge or building can in flood.
 a. install b. wash away
5. Desalination is good for countries with
 a. a lot of fresh water b. rainforest and Polar

GRAMMAR REVISION

8 Choose the correct answer:

1. There (am - is - are) enough sweets for everyone.
2. There (am - is - are) too much water in the canal.
3. There (am - is - are) enough rice to cook dinner.
4. There (am - is - are) too many chairs in the living room.
5. There is too (many - much - enough) sand in the sandbag.
6. There aren't (too many - too much - enough) chairs for everyone to sit on.
7. There are too (much - many - enough) people in the room. We can't get in.
8. There (am not - isn't - aren't) enough paper for every pupil.
9. There (am - is - are) too many people in the street.
10. There (am - is - are) too much salt in my pizza.
11. There (am not - isn't - are not) enough meat in the fridge.
12. There (am not - isn't - aren't) enough balls for every player.
13. There is too (many - much - enough) salt in my food.
14. There aren't (too much - too - enough) bikes for every child.
15. There are too (many - much - enough) books in this library.
16. There isn't (too - enough - too many) bread in the kitchen.

9 Put the words in the correct order to make sentences:

1. Wael - well - very - a team - in - works.
 ▶
2. presents - giving - likes - She - people.
 ▶
3. volunteer - I - help - to - community - my.
 ▶
4. a place - can - quickly - to - We - get.
 ▶
5. things - He - sharing - likes.
 ▶
6. a scary - it - to - Is - thing - do?
 ▶ ?

7. people - team - quickly - Lara's - helps.

▶

8. We - boats - small - had.

▶

9. electricity - us - The - gives - dam.

▶

10. are - Engineers - technologies - new - developing.

▶

Advanced Exercise للطلبة الفائقين

10 Rewrite the following sentences using the words in brackets:

1. There is too much rice. (bags of rice)

▶

2. We need more water for irrigation. (enough)

▶

3. My sandwich is full of lots of salt. (too much)

▶

4. I don't have many pencils. (enough)

▶

5. There is too much water. (bottles of water)

▶

6. She can't buy the skirt with this little money. She needs 80 pounds more. (enough)

▶

7. We have lots of trees in the park. (too many)

▶

8. There isn't a book for every pupil in the class. (enough)

▶

9. People fill the streets of Cairo. (too many)

▶

10. Her tea is full of lots of sugar. (too much)

▶

Unit 6 Test 6

Total 30

نصا الاستماع موجودان في صفحة (60) آخر الكتاب.

1 Listen and circle the correct answer: (3Ms)

1. When it rains a lot in a short time, there is a risk of (earthquake - volcano - flooding).
2. We can install powerful (faucets - taps - pumps) to remove the water.
3. We can keep (drains - air - water) clear and in good condition.

2 Listen and complete: (3Ms)

1. Water onto the plants through holes in the pipes.
2. The water only goes onto the, where it is needed.
3. Water isn't lost to

3 Read and complete the text with the words from the box: (6Ms)

bridges – protect – floods – collapse

When there are ❶, there can be big problems. Flood water can ruin homes, shops, and offices. It can wash away roads or make bridges and homes ❷ It's important for engineers and scientists to find ways to ❸ everyone from floods.

4 Choose the correct answer: (8Ms)

1. Flood water can (ruin - warn - build) homes, shops, and offices.
2. There isn't (enough - too many - too) tea in my cup.
3. Water on the surface of streets can go down a (drain - barrier - dam).
4. There are too (many - much - enough) pencils in the bag.
5. Farmers use (holes - fields - irrigation) to water their crops.
6. There aren't (too - too much - enough) rulers in the bag.
7. Water moves in (pipes - dams - sandbags) under the ground or above the ground.
8. There is too (enough - many - much) water in the glass.

5 Read the following text and answer the questions: (4Ms)

There are parks in towns and cities. Parks are places with lots of grass, trees, plants and flowers. People can go, play and relax there. Lots of people like having their picnics there. There's a big park near our house in Cairo. I sometimes go there with my friends on Friday. People put litter in the bins, so the park is very clean.

A Choose the correct answer:

1. I sometimes go to the park on (Friday - Saturday - Sunday).
2. The underlined word "litter" means (rubbish - food - bags).

B Answer these questions:

3. What do you know about parks?
 ▶
4. Why do people go to parks?
 ▶

6 Put the words in the correct order to make sentences: (2Ms)

1. famous - Dam - the High - is - Why?
 ▶?
2. can - flooding - The dam - stop.
 ▶

7 Write a paragraph of four sentences about: (4Ms)

"The High Dam"

▶ **Ideas to help you:** famous - the largest - control water - stop flooding - make hydroelectric power - give electricity



part 3

Listening Scripts

Unit 1

Listening Script 1

Test 1

Today, we're at the track. There's a big sports event. Lots of athletes from different schools are competing. There are competitions in running, jumping, and throwing. I'm watching the long jump. I think the athlete wearing red will win.

Question 1

Test 1

A group of Egyptian cyclists made a journey in 2018. The picture of their journey made the shape of a heart on the map! It was important because it made people think about how important it is to keep your heart healthy.

Question 2

Unit 2

Listening Script 2

Test 2

The bottom layer of your skin attaches your skin to your bones and muscles. The sun can damage our skin. We can get a sunburn. It's important to wear sunscreen to protect our skin.

Question 1

Test 2

Veins carry blood from the body to the heart. There isn't a lot of oxygen left in this blood because it was used in the body. That is why the blood looks darker.

Question 2

Unit 3
Listening Script 3

Test

Sugar is bad for our teeth. Eating too much sugar damages our teeth. Do you like going to the dentist? Sugar is bad for our heart, too. It stops our arteries working as well as they should. Over a long time, this can damage our heart.

Question 1

Test 3

All living things need water. Animals and humans drink water. Plants get water from the soil in their roots. We should drink more water in hot weather, because we lose water when we sweat.

Question 2

Unit 4
Listening Script 4

Test

When we visit a wildlife park, we can learn how animals behave by watching what they do in wildlife parks, animals live in places which are close to their natural habitat. They live in places where they can get food and water, and live safely.

Question 1

Test 4

Elephants don't eat meat. They eat grass. Elephants are the biggest land animals in the world. Elephants can swim in rivers very well.

Question 2

Unit 5

Listening Script 5

Test

The Dead Sea is a small sea, and it is surrounded by land. The water here has a lot of salt in it. Because of the salt, you can float in the Dead Sea!

Question 1

5

Test

I've visited Siwa Oasis with my family last month. It's in the desert. Lots of people and tourists visit it every year. We ate lots of fruit, we saw some monuments and we swam in the spring.

Question 2

Unit 6

Listening Script 6

Test

When it rains a lot in a short time, there is a risk of flooding. If we are prepared for this, we can minimize the dangerous effects of flooding. We can install new technology, such as more powerful pumps, to remove the water. We can keep drains clear and in good condition, so water can move away quickly.

Question 1

6

Test

Drip is a type of irrigation. This is where water drips onto the plants through holes in the pipes. The water only goes onto the plant, where it is needed, not into the ground. And water isn't lost to evaporation.

Question 2

Revision 1

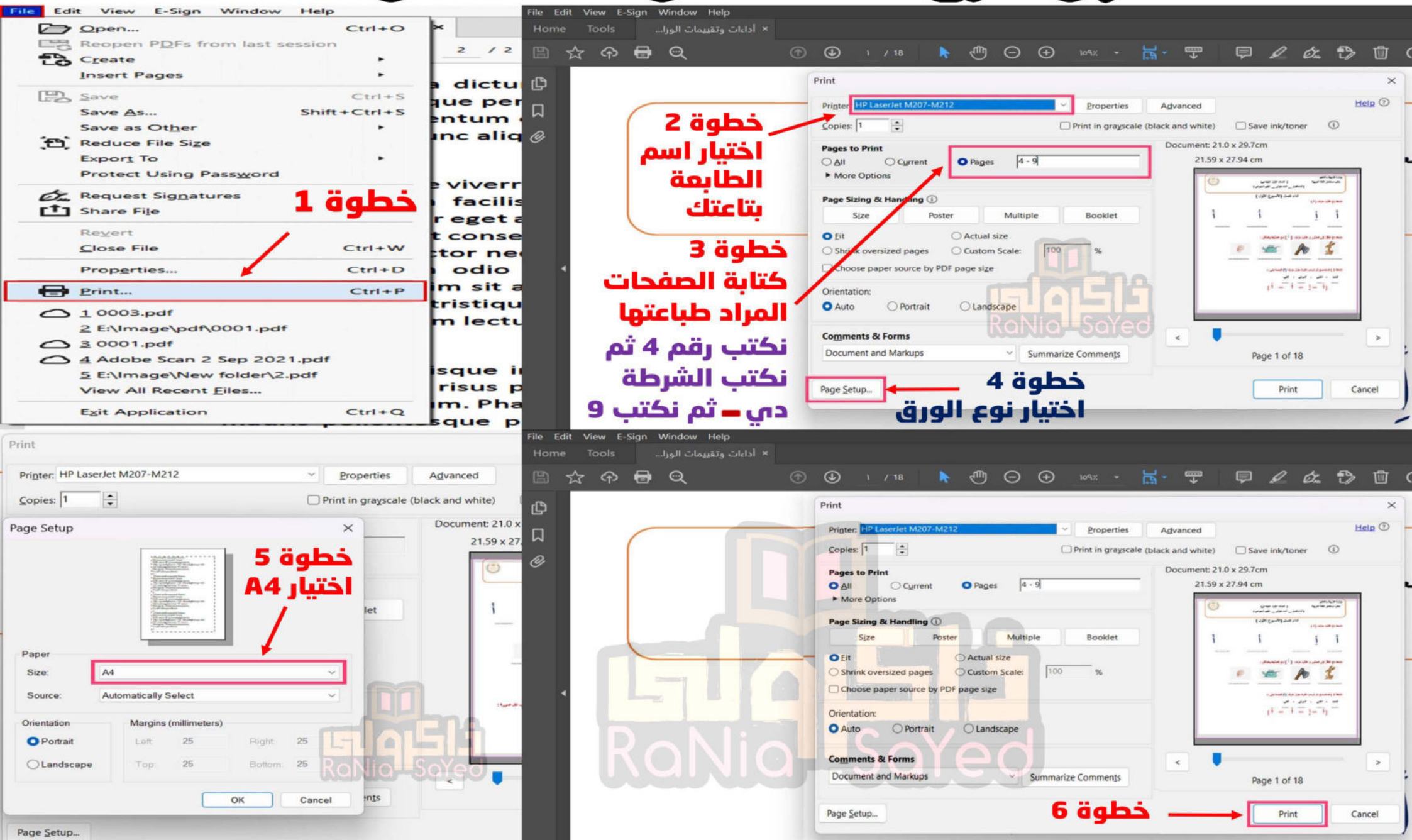
Test

Muscles in our arms and elbows move when you play tennis. We use muscles when we chew food to move the jaw bone up and down. Bones are hard, and they protect our soft organs. Our brain, heart and lungs are important organs that need to be safe.

Question 1

كيفية طباعة صفحات معينة من ملف معين

مثلا ازاى نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجانا وحصريا

المراجعة رقم (2)

الترم الاول







Unit 1



Vocabulary

Underline the correct word in brackets:

1. Athletes will (measure – win – compete) in the 200 meter race this afternoon.
2. How long is the (event – jump - distance) from Cairo to Assiut?
3. There is a big sports (distance – incident - event) today.
4. He can (run – swim - jump) really high.
5. Can you (jump – win – measure) the distance between the two lines?
6. We run round the (back – tram - track).
7. You should (try harder – support a friend – warm up) to get your body ready to do exercise.
8. It isn't kind to (support – make fun - listen) of your friends.
9. If you make a mistake, you should (listen – apologize – have fun).
10. There're (competitions – races - measures) in running, jumping and throwing.
11. Leila (threw – jumped - won) a medal in a sports event.
12. You have to (jump – throw - win) the ball as far as you can.
13. She came second in the race, so she wants to (eat a lot – try harder – help a friend).
14. Ayman is helpful. He always (eats – races – supports) his friends.
15. I don't like people who spread (pressure – rumors – secrets) about their friends.

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Grammar

Underline the correct word in brackets:

1. Ahmed (will – won't - can) win the match. He didn't practice well.
2. They won the competition. They (don't – will – won't) be happy.
3. Omar ran three races today. He (will – won't - should) be tired.
4. Look! They're starting now. (Will – won't – Couldn't) Ayman win?
5. Amir is a good runner. I think he (won't – will – don't) win the race.
6. It won't (being – been - be) difficult to answer this test.
7. How (fast – far - high) can he jump?
8. (What – When - How) far can he throw the ball?
9. Gamal is (faster – fast – the fastest) runner.
10. Omar jumped (highest – high - higher) than Emad.
11. Who ran (the farthest – far - father)?
12. (Do – Has - Will) it be a good competition?

Rewrite the following using the word(s) in brackets:

1. Yes, she will be happy. **(No, ...)**

2. She goes shopping. **(will)**

3. They will be tired. **(Will?)**

4. Yes, the test will be easy. **(No, ...)**

5. She can jump high. **(How?)**

6. Omar ran the farthest. **(Who?)**

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7. Amir ran fast. But Ahmed ran faster. **(than)**

.....

8. Sara was the farthest runner. **(Sara ran)**

.....

Do it yourself:

Supply the missing parts in the following dialogue:

A :?

B : I went to the cinema yesterday.

A : Who did you go with?

B :

A : Did you have a nice time?

B : Yes, we did.

Reading Comprehension

Read the passage and answer the questions:

Last night I went to the dentist. I went with my dad. I had a toothache. I couldn't sleep. The dentist examined my teeth. There was a bad tooth. He pulled it out. It was a bit painful. The dentist advised me not to eat lots of sweets and chocolate. We went back home. I went to my room and had a good sleep.

Answer the following:

1) Where did you go last night?

.....

2) What did the dentist advise you?

.....

Choose the correct answers:

1) The dentist pulled out (all my teeth- two teeth- the bad tooth)

2) It was (a little – too - very) painful.

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Writing

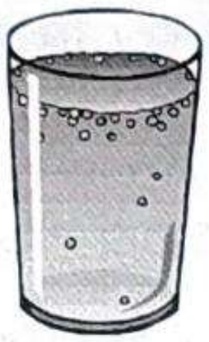
Write a sentence under each picture describing it:

(1)



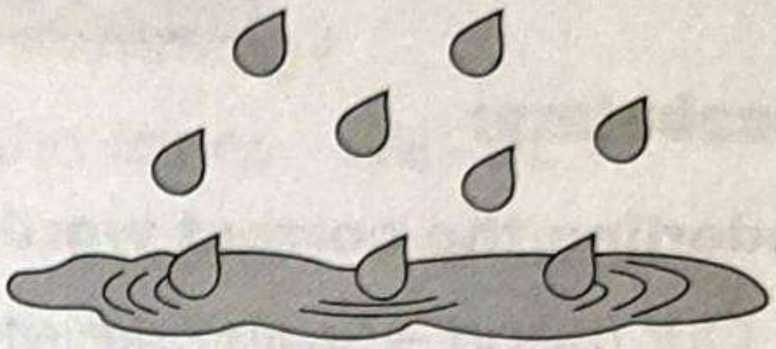
enough – water - dehydrated

.....



water – get rid - toxic

.....



water – regulate - temperature

.....



lose – water - sweat

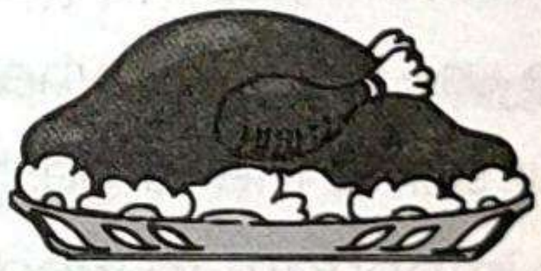
.....

(2)



fridges – keep - cold

.....



smoke – food - last

.....



dry – fruit - sun

.....



store – food - pots

.....

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Unit 2

Vocabulary:

Underline the correct word(s) in brackets:

1. Our (heart – brain - skeleton) controls everything that happens in our body.
2. Oxygen is a (gas – liquid - solid).
3. (Arteries – Veins – Nutrients) carry blood away from the heart to the body.
4. Veins and arteries are types of (nutrients – blood – blood vessels).
5. Our (Brain – teeth - heart) beats fast when we exercise.
6. Adel doesn't shout or cry when things go wrong. He is (nervous – positive - calm).
7. I get hungry and tired when I (eat – skip - get) breakfast.
8. Our (heat – blood - skeleton) helps us move and makes us strong.
9. Muscles make the (skin - bones - nose) in our leg and knee move.
10. We use muscles when we (throw – chew – eat) food.
11. Our skin is the largest (organ – instrument - tool) in our body.
12. It's important to wear (umbrella – sunscreen - sunshine) to protect our skin.
13. She (attacked – tied - attached) a photo to the application.
14. Don't talk to Mona now. She isn't in a good (habit – temperature - mood).
15. Our skin protects us from dirt and (insects – bacteria - germs).

Grammar:

Underline the correct word(s) in brackets:

1. It's very sunny today. He (is going – is to go – is going to) wear sunglasses.

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2. Mai is saving money. She (goes – is going to – is going) buy a new camera.
3. (Do – Have - Are) you going to go swimming?
4. Is she going to go shopping? Yes, she (does – will - is).
5. No, I'm not going (wear – wearing – to wear) a helmet.
6. What is she (go – going - goes) to do tomorrow?
7. It's a school day. (Does – Has - Is) she going to go to bed early?
8. We are going to (drinking – drinks - drink) water after we go running.
9. Are you going to play video games? No, we (don't – aren't – haven't).
10. No, she (doesn't – isn't – hasn't) going to go on a tour Cairo.

Rewrite the following using the word(s) in brackets:

1. Rana is going to go shopping at a big mall. **(Where)**

2. Yes, I'm going to watch TV tonight. **(Are?)**

3. They're going to have a holiday on the beach. **(Nada ...)**

4. No, we aren't going to wear a helmet. **(Are ...)**

5. They read short stories. **(going to)**

6. Nora wants to buy a modern car. **(going to)**

7. Yes, He's going to go to bed early. **(No, ...)**

8. I'm going to catch the bus to school. **(Are ...?)**

Scanned by TapScanner



Supply the missing parts in the following dialogue:

Sama : Hi Soha!

Soha : Hi Sama

Sama :?

Soha : Yes I like sports

Sama : ?

Soha : My favourite sport Is basketball

Reading Comprehension

Read the passage and then answer the questions below:

Alexandria is a big city. It's a beautiful city. It is on the sea coast. The weather is fine in summer. It isn't too hot. People come from around the country to spend a few days in Alexandria where they enjoy the sea and the cool weather. There are long sandy beaches all over the seaside. There are clubs, restaurants café and cinemas where you can spend the night. I love Alexandria. It's my dearest hometown.

Answer the following:

1) Where is Alexandria?

.....

2) Mention some means of entertainment in Alexandria?

.....

Choose the correct answers:

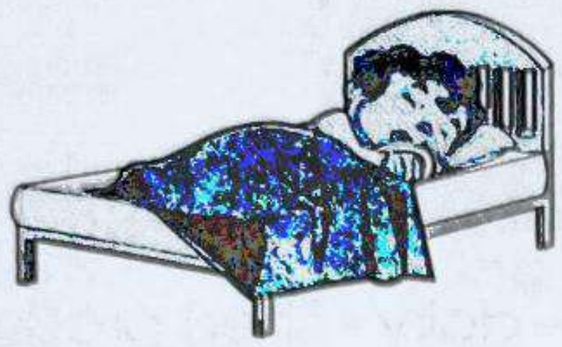
3. Alexandria is a big (city – village - house).
4. My home town is (Alexandria – Cairo - Banha).

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Writing

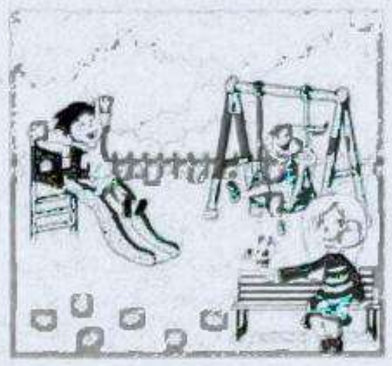
Write a sentence under each picture describing it:

(1)



get / 8 hours / sleep

.....



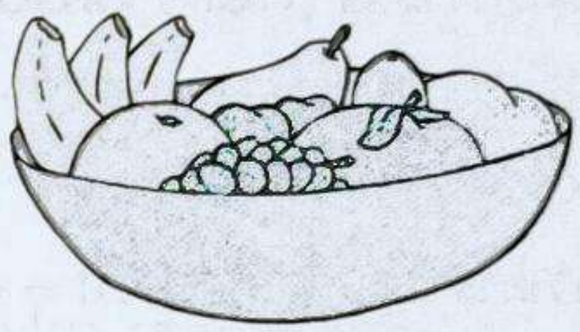
don't / play / outside

.....



Sometimes – skip - breakfast

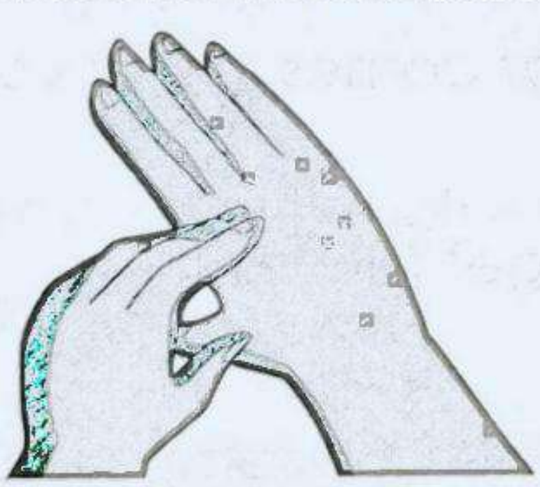
.....



eat – fruit - vegetables

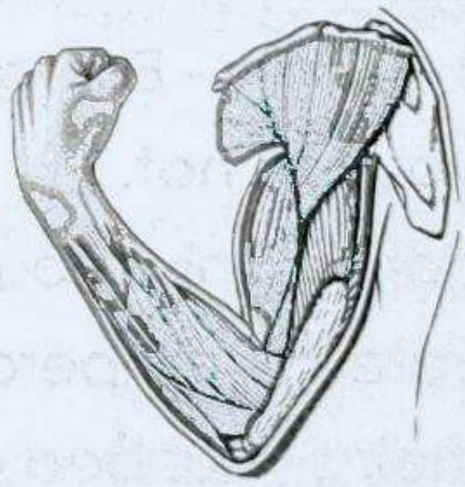
.....

(2)



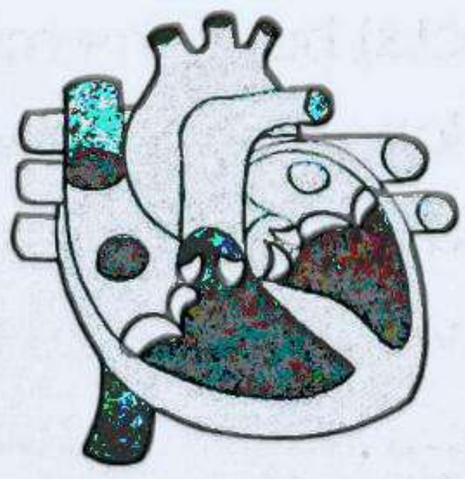
skin – largest - organ

.....



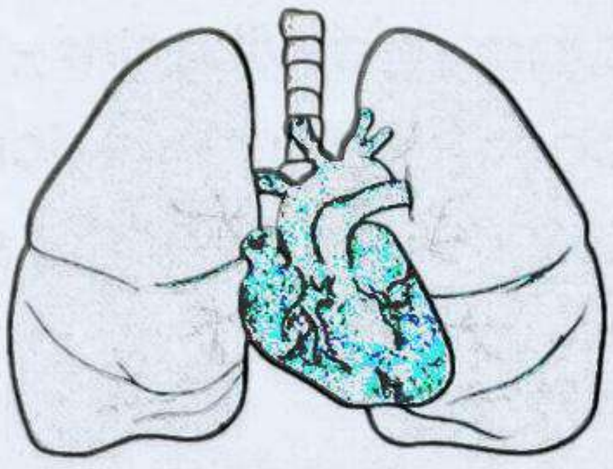
muscles – help - move

.....



heart – pumps – blood

.....



lungs – help - breathe

.....

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Unit 3

Vocabulary

Underline the correct word in brackets:

1. Cheese, butter and yogurt are (protein – dairy - fiber) products.
2. There are lots of (carbohydrate – vitamins – minerals) in fruit.
3. (Fiber – Fat – Sugar) is very important in a healthy diet.
4. Calcium is a (dairy product – mineral – fiber).
5. There are healthy (fats - carbohydrate - protein) in olive oil and butter.
6. Vitamins are (nutrient – delicious - dangerous). They make you strong.
7. (Fats – Proteins - Carbohydrates) give us energy.
8. We shouldn't eat or drink a lot of (proteins – sugar - vitamins).
9. (Sweat – Sugar - Energy) is a liquid that comes out of your skin when you are hot.
10. If you don't drink enough water, you get (hydrate – dehydrated – temperature).
11. Water helps your body to get rid of (energy – temperature - toxins).
12. We measure energy in (percent – calories - grams).
13. Fat, sugar and (vitamins – proteins - snacks) have the most calories.
14. This book is about nutrition and (digestion – fiction - invention).
15. We add (sugar – water - salt) to food to preserve it.

Grammar:

Underline the correct word(s) in brackets:

1. You (should – shouldn't – can't) eat healthy food.

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2. You (should – must – shouldn't) eat cookies every day.
3. Blood (carry – is carrying - carries) oxygen and nutrients around the body.
4. You (shouldn't – should - must) drink soda every day.
5. Rana is saving up. She (will – is going to – must) buy a new mobile phone.
6. (Are – Do - Should) I drink soda every day? No, you shouldn't.
7. Should I eat a lot of fruits and vegetables? Yes, you (do – have - should).
8. How (much – many - often) water should children drink every day?
9. Should she (drinks – drinking - drink) a lot of water?
10. You (should – mustn't – shouldn't) listen to your teachers in class.
11. There are some dark clouds in the sky. I think it (is going to – must - will) rain.
12. Water (helping – helped - helps) regulate your body temperature.

Rewrite the following using the word(s) in brackets:

1. She should eat fresh fruit and vegetables to have a healthy diet. **(What ...)**

2. It's advisable to drink lots of water. **(You)**

3. Should he eat healthy food? **(Yes, ...)**

4. Should you eat a lot of candy? **(No, ...)**

Scanned by TapScanner



5. Don't eat a lot of snacks**?** It's unhealthy. **(shouldn't)**

.....

6. It isn't a good idea to have a big dinner before you sleep.

(shouldn't)

.....

Do it yourself:

Supply the missing parts in the following dialogue:

A : Hello!**?**

B : I'm fine, thanks.

A :**?**

B : I'm seven years old.

A : See you.

B : See you.

Reading Comprehension

Read the passage and then answer the questions below:

Hi I'm Samira. I'm seven years old. I live with my family in a big house. There is a big garden in the house. My father is a doctor and mum is a teacher. I haven't got any brother or sister. I'm the only child. I'm in primary one. I catch the bus to school. I come back home at 2 o'clock in the afternoon. I like my school.

Answer the following:

1) What does Samira's mother do?

.....

2) How does Samira go to school?

.....

Choose the correct answers:

3) Samira has (one sister- two brothers- no brothers or sisters)

4) Samira is a (teacher- student - doctor)

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Writing

Write a sentence under each picture describing it:

(1)

Keep healthy



Should – healthy – diet

.....



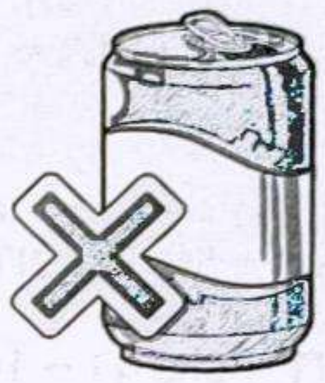
vegetables – fruit - nutrients

.....



Should - exercises

.....

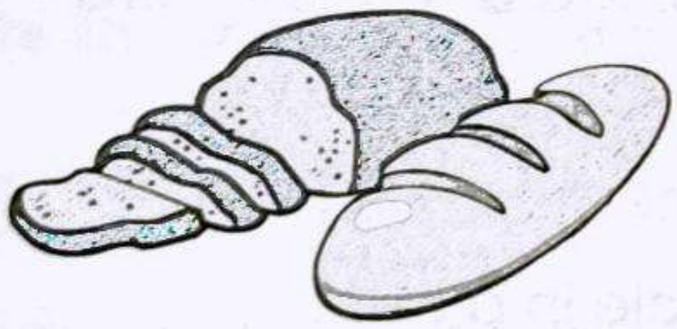


shouldn't – lots - soda

.....

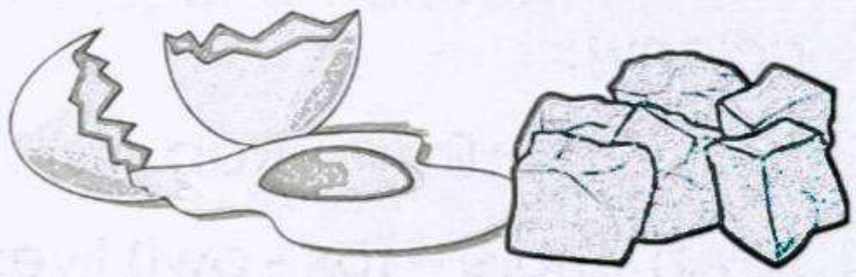
(2)

What does our food contain?



carbohydrates – give - energy

.....



protein – help - grow

.....





Calcium – good - bones

.....



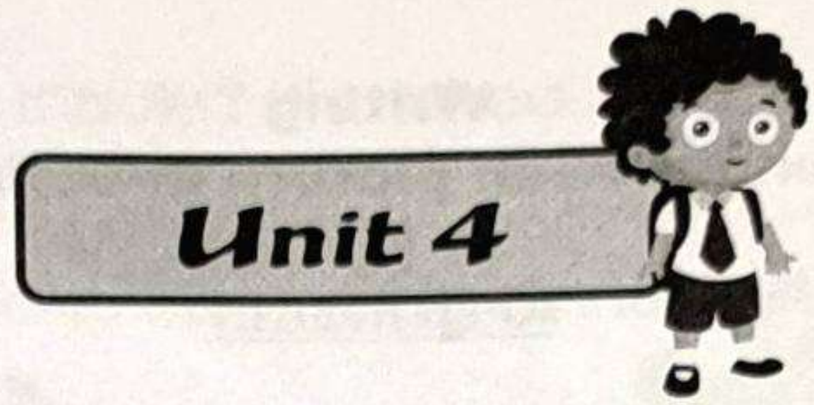
healthy – fats - oil

.....

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Unit 4



Vocabulary

Underline the correct word in brackets:

1. There are lots of animals at the (amusement – aqua - wildlife) park.
2. Let's look at the wild life park (forest – desert - webcam)!
3. The (sloth – cheetah – spider monkey) is the fastest animal in the world.
4. The (macaw – sea lion - chimpanzee) is a very colourful bird.
5. The (sea lion – sloth – fennec fox) moves very slowly.
6. A (spider monkey – Cobra - macaw) has big ears.
7. The (cobra – chimpanzee - cheetah) is a dangerous snake.
8. Which is your (favourite – tall – fast) animal?
9. A penguin lives in a large group called a (pride – herd - colony).
10. (Lions – Squirrels - Rabbits) hunt other animals to eat.
11. A/An (mole – fox - owl) lives in a hole in a tree.
12. The (equator – South pole - desert) doesn't get much sunshine.
13. (Desert – Landscape – Wetland) habitats are near the sea or rivers.
14. Animals (hide – hunt - hike) under the tree roots.
15. We must protect wild animals (houses – villages - habitats).
16. There is (snow – fog - water) and ice in a polar habitat.
17. Lots of birds build (flats – compounds - nests) in trees.
18. (Crayfish – Foxes - Penguins) find food at tonight.

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Grammar

Underline the correct word in brackets:

1. Elephants don't eat meat. I think they (might – might not - possible) eat grass.
2. I think the blue whale (Should – might - can't) be the biggest animal in the world.
3. What does Sara do? I don't know. She (is – might be – at the cinema) a nurse.
4. I'm not sure where Ahmed is. He (might – must - will) be at the cinema.
5. This isn't my book. I think it (might not – might - should) be Sama's.
6. Do you think it is a bird? No, it (may – might – might not) be a bird.

Rewrite the following using the word(s) in brackets:

1. Perhaps she is a nurse. **(might)**

2. Elephants aren't able to swim. **(might not)**

3. It's a sloth. It doesn't move fast. **(might not)**

4. Do you know this animal? **(might\elephant)**

5. It is a lion. **(might not \ grass)**

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Supply the missing parts in the following dialogue:

Amr : Hi Tarek!

Tarek : Hi Amr.

Amr :?

Tarek : I'm going to the shopping centre.

Amr :?

Tarek : I'm going to buy a pair of trousers and a T-shirt.

Amr : Okay, see you later.

Tarek : Good bye.

Reading Comprehension

Read the passage and then answer the questions below:

Siwa oasis is a very interesting place in the desert. The desert is hot and dry, but in the oasis there is water. People can grow trees and plants, and look after animals I've visited swan oasis with my family. We ate lots of fruit and swam in the spring.

Answer the following:

1) Where is siwa oasis?

.....

2) What is the weather like in the desert?

.....

Choose the ucorrect answers:

3) People (eat- look after- study) animals.

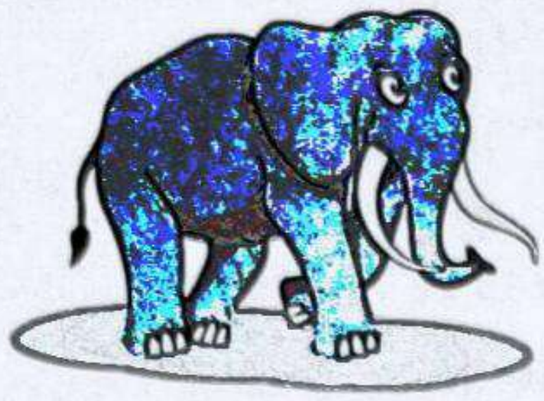
4) They swam in the (sea- river- spring)

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Writing

Write a sentence under each picture describing it:

(1)



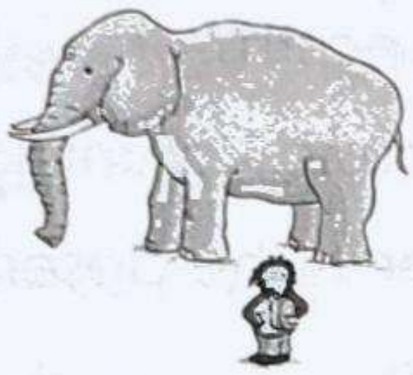
might – be – an elephant

.....



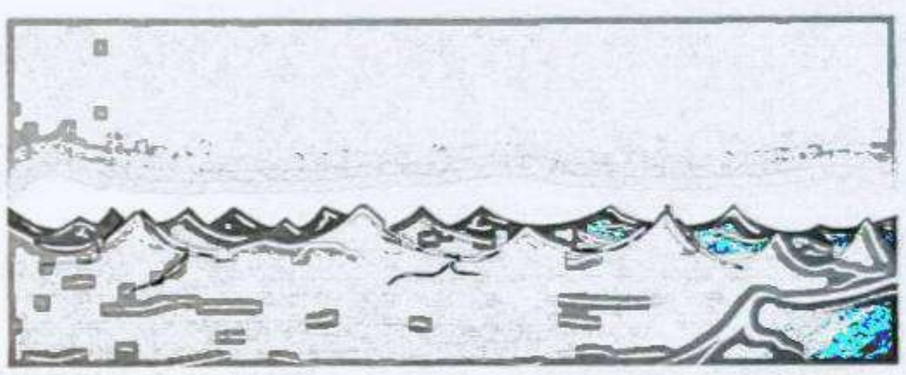
might – eat – leaves and grass

.....



might not – biggest - animal

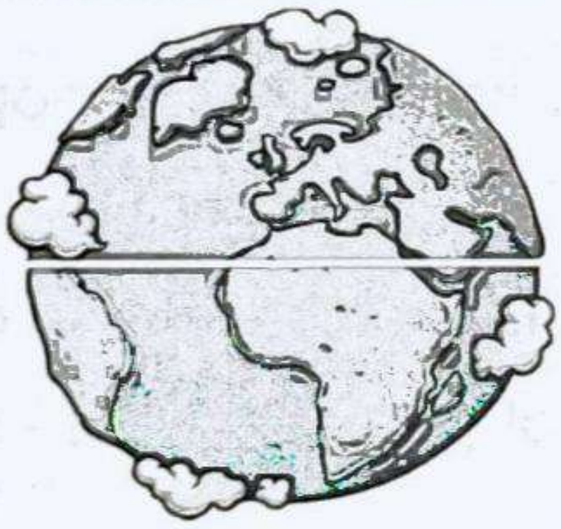
.....



be – able - swim

.....

(2)



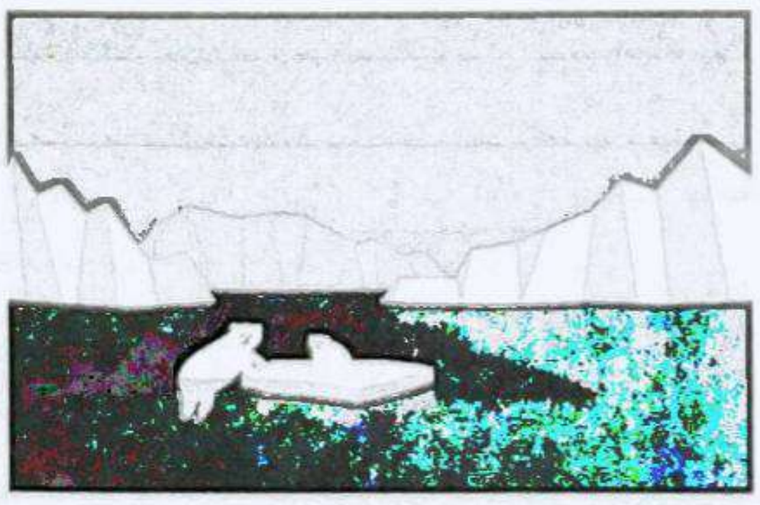
Equator – imaginary - middle

.....



North pole – furthest - north

.....



South Pole – furthest - South

.....



Rainforest – hot - wet

.....

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Unit 5



Vocabulary

Underline the correct word in brackets:

1. Siwa (mountain – river - oasis) is a very interesting place in the desert.
2. The rain (grows – soaks - swims) into the earth.
3. Wood floats on the water (surface – ground - plants).
4. There are (taps – springs - rivers) of water in the desert.
5. Rain (jumps - climbs - falls) to the ground.
6. We can take shelter from the sun in the (baskets – medicine - shade) of trees.
7. We can make (food – medicine - baskets) for sick people from some trees.
8. We do (experiments – wash up - sports) in our science class.
9. The water in the Dead Sea has a lot of (fish – animals - salt).
10. Ice is (heated – frozen - boiled) water.
11. Animals use camouflage to (eat – help – protect) themselves and to hunt for food.
12. A spring can become a river or a (hill – mountain - lake).
13. You can cook with oil from the fruit of (olive – spearmint - basil) tree.
14. We can make medicine from plants and (food – shade - herbs).
15. The rain makes (seas – lakes - oceans) and rivers underground.

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Grammar

Underline the correct word in brackets:

1. He (is – has - can) climb a tree.
2. Has she ever (being – been - be) to an oasis?
3. Have you ever seen a cobra? No, I (don't – haven't – won't).
4. We have (saw – seeing - seen) lots of olive trees.
5. (Did – Have - Might) they arrived home?
6. Has he ever climbed a tower? Yes, he (is – has - does).
7. They (are – has - have) visited Luxor and Aswan.
8. I have (never – ever - once) eaten olives.
9. No, she has (ever – always - never) walked in the desert.
10. I (have visited – visited - visit) an oasis with my family three times.

Rewrite the following using the word(s) in brackets:

1. Yes, I have made a mistake. **(Have?)**

2. Have they ever flown in a helicopter? **(never)**

3. No, she hasn't sent an e-mail. **(Yes ...)**

4. She has never been to an oasis. **(Has?)**

5. I have been to the mall. **(Where)**

6. She hasn't visited Cairo. **(They ...)**

7. I have finished my homework. **(Radwa)**

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Supply the missing parts in the following dialogue:

Teacher :, Mai?

Mai : I'm sorry miss. I got up late this morning.

Teacher :, ?

Mai : I went to be late last night. It was 12 o'clock

Teacher : but you shouldn't stay up late on school days.

Mai : sorry, miss.

Reading Comprehension

Read the passage and then answer the questions below:

I like reading very much. It's my favorite hobby. I read different books. But I'm keen on reading short stories. They are exciting and amusing. I often go to the school library to read and borrow stories. My parents are happy because I practice a useful hobby. They sometimes buy me some books and help me understand difficult things. I'm really proud of my hobby.

Answer the following:

1) What's the writer's favorite hobby?

.....

2) Why does she / he like short stories?

.....

Choose the correct answers:

3) the writer (doesn't like short stories- can't stand short stories- is interested in reading short stories)

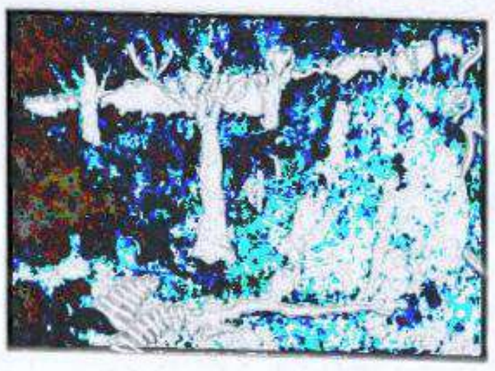
4) He goes to the school library to read and (buy- collect- borrow) books.

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Writing

Write a sentence under each picture describing it:

(1)



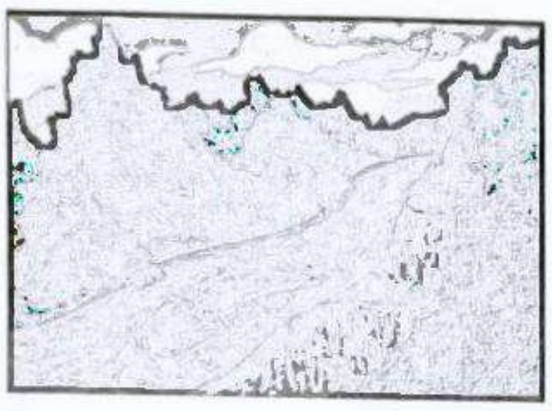
rain – falls – ground

.....



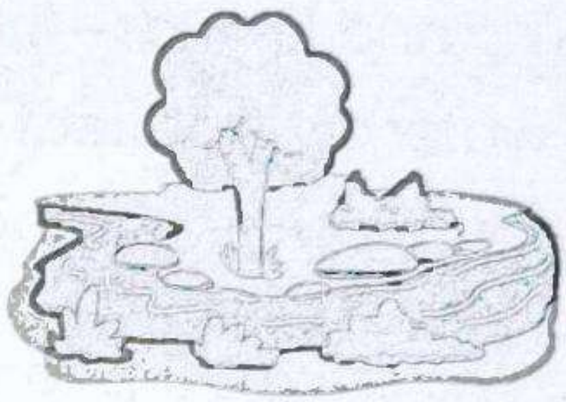
rain – soaks - earth

.....



The Rain – rivers – underground

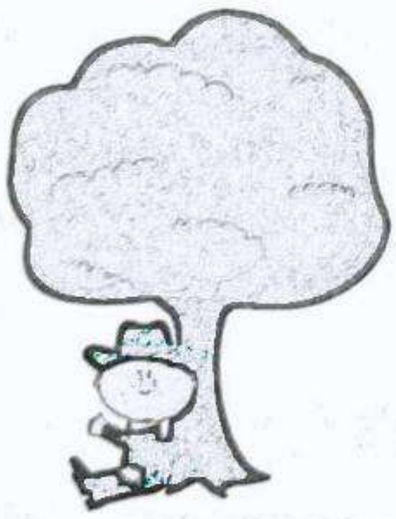
.....



come up – surface - ground

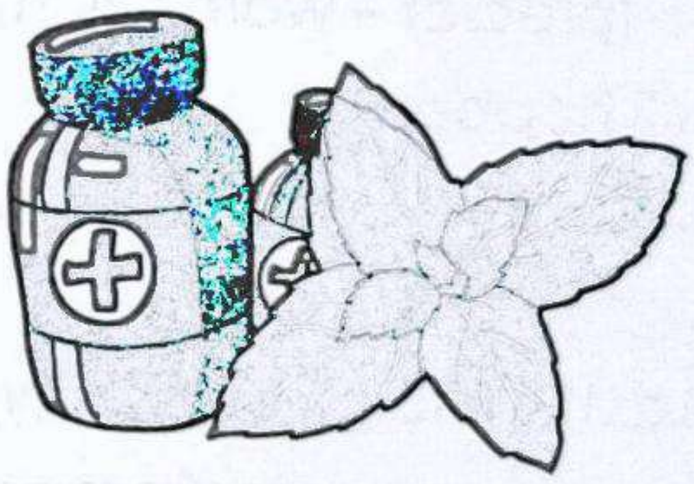
.....

(2)



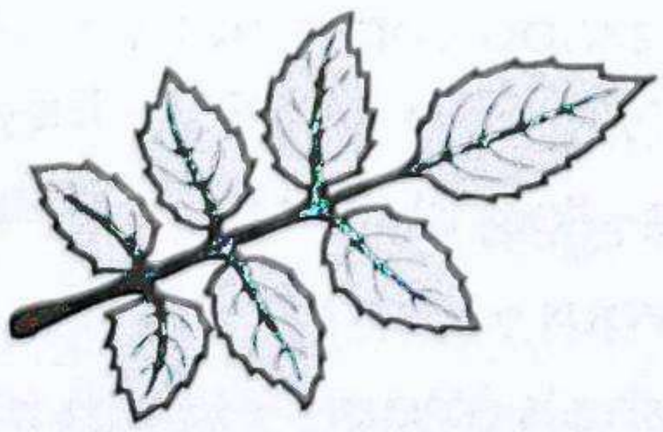
trees – provide – shelter

.....



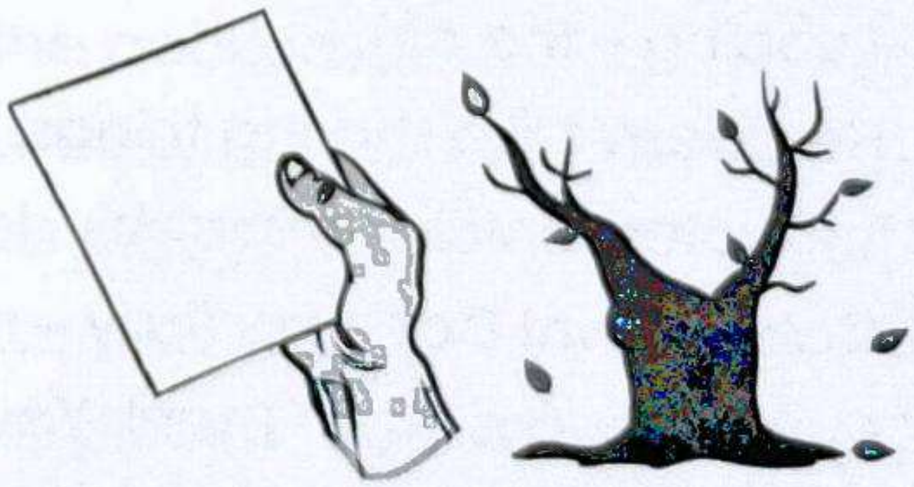
make - medicine

.....



leaves - baskets

.....

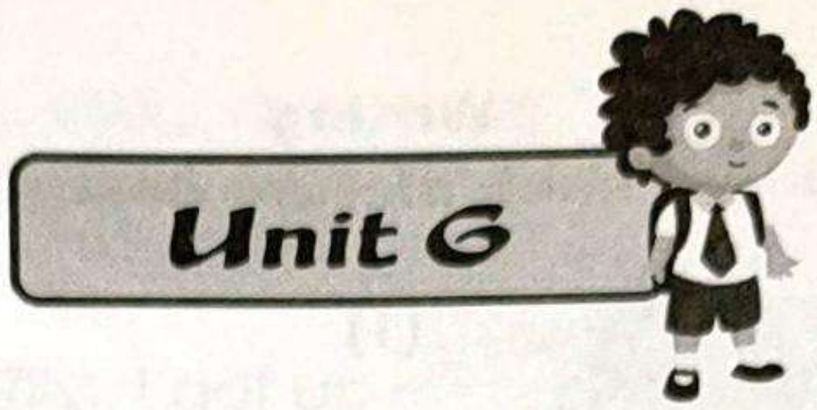


get - paper - wood

.....

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Unit 6

Vocabulary

Underline the correct word in brackets:

1. Water on the surface of streets can go down a (drain – barrier – pump).
2. The heart (drains – pumps – stops) blood all around the body.
3. Lightning and (clouds – thunder – fog) are followed with heavy rain.
4. Flood water can (protect – build – ruin) homes, shops and offices.
5. (Meteorologists – Geologists – Biologists) are people who study the weather.
6. We can ((predict – install – warn) new technology such as more powerful pumps to remove the water.
7. To (predict – warn – ruin) is to tell people that something bad will happen.
8. Nadia is kind and she isn't (calm – scared – sensible) in dangerous situations.
9. Adel likes to give orders and instructions. He's (moody – bossy – lazy).
10. Farmers get water from canals for (drinking – washing – irrigation).
11. The High Dam could control the water and stopped (fish – flooding – the air).
12. He doesn't like sharing things. He's (brave – selfish – lazy).
13. The water contains (minerals – dams – floods) that the plants need.
14. Calm down! Don't be (lazy – nervous – brave)!
15. Manar always says "Thank You". she's (mean – selfish – polite).
16. Buildings can (collapse – install – predict) when there are dangerous floods.

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Grammar

Underline the correct word in brackets:

1. There (are – is – has) too many cars in the street.
2. There isn't (too many – enough – little) water in the deserts.
3. There (is – are – be) not enough paper in the printer.
4. (Is – Are – Does) there too many rulers in the desk?
5. Is there too much milk in the fridge? No, there (doesn't – isn't – hasn't).
6. There are too many books on the shelf but there isn't (too – enough – many) paper.
7. There (isn't – aren't – don't) enough trees.
8. There aren't (too many – too much – enough) apples on the plate.
9. Is there too (much – many – big) juice in the jug?
10. Are there too many birds on the tree? No, there (isn't – haven't – aren't).

Rewrite the following using the word(s) in brackets:

1. There is too much water. **(bottles)**

2. No, there aren't enough trees in the desert. **(water)**

3. There are too many books in the bookcase. **(not)**

4. Are there too many bags in the shop? **(No, ...)**

5. Yes, there is too much ink in the printer. **(Is ...?)**

6. There is too much oil in the bottle. **(not ... enough)**

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Supply the missing parts in the following dialogue:

Nagy : Hello Fady!?

Fady : Hi Nagy! I went to the wildlife park with my family

Nagy :.....?

Fady : Yes, we saw a lot of animals, like hippos and elephants.

Nagy : Did you have fun?

Fady : Yes, we did.

Reading Comprehension

Read the passage and then answer the questions below:

Last weekend I went with my family to my uncle's farm in Fayoum. It was a very nice day. The farm is big. My uncle grows plants, fruit and vegetables on his farm. He also grows crops such as cotton and wheat. They raise cattle and sheep on the farm. I rode a donkey. But I fell off shortly. My uncle's wife is a farmer. She looks after the animals. She milks the cow and collects the chickens 's eggs every day.

Answer the following:

1) What does my uncle's wife do every day?

.....

2) Where is my uncle's farm?

.....

Choose the correct answers:

3) My uncle grows cotton and (peas - carrots - wheat).

4) My uncle's wife is a (teacher – nurse - farmer).

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Writing

Write a sentence under each picture describing it:

(1)



Meteorologist – predict - floods

.....



Flood water – ruin - homes

.....



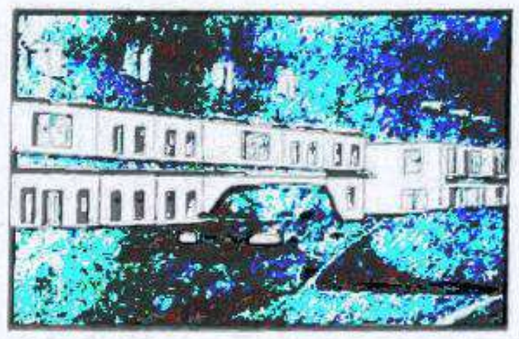
Farmers – dry – irrigation

.....



pumps – move - fields

.....



Flood – wash away - bridge

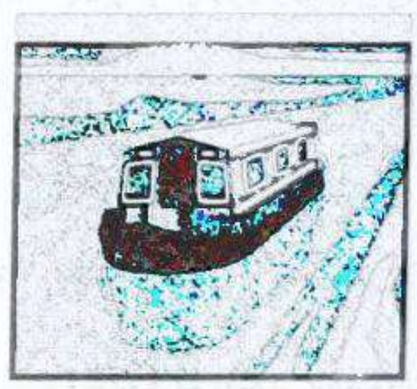
.....



Dams – protect - floods

.....

(2)



bring – wells - canals

.....



water wheels – get – water

.....

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Unit 1

Underline the correct word in brackets:

1. compete	2. distance	3. event	4. jump
5. measure	6. track	7. warm up	8. make fun
9. apologize	10. competitions	11. won	12. throw
13. try harder	14. supports	15. rumors	

Underline the correct word in brackets:

1. won't	2. will	3. will	4. Will
5. will	6. be	7. high	8. How
9. the fastest	10. higher	11. the farthest	12. Will

Rewrite the following sentences:

1. No, she won't be happy
2. She will go shopping.
3. Will they be tired?
4. No, the test won't be easy.
5. How high can she jump?
6. Who ran the furthest?
7. Ahmed ran faster than Amir.
8. Sara ran the farthest.

Supply the missing parts in the dialogue:

1. Where did you go yesterday? 2. I went with my family

Reading comprehension

1. I went to the dentist.
2. He advised me to not eat lots of sweets and chocolate.
3. The bad tooth 4. a little

Write a sentence under each picture describing it:

(1)

1. If we don't drink enough water, we get dehydrated.
2. Water helps regulate body temperature.

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3. Water helps us get rid of toxics.
4. We lose water when we seat.

(2)

1. Fridges keep food cold.
2. We smoke food to last longer.
3. We can fruit in the in the sun.
4. We can store food in pots.

Unit 2

Underline the correct word in brackets:

1. brain	2. gas	3. Arteries	4. blood vessels
5. heart	6. calm	7. skip	8. skeleton
9. bones	10. chew	11. organ	12. sunscreen
13. attached	14. mood	15. germs	

Underline the correct word in brackets:

1. is going to	2. is going to	3. Are	4. is
5. to wear	6. going	7. Is	8. drink
9. aren't	10. isn't		

Rewrite the following sentences:

1. Where is Rana going to go shopping?
2. Are you going to watch TV tonight?
3. Nada is going to the have a holiday on the beach.
4. Are you going to wear a helmet?
5. They're going to read short stories?
6. Nora is going to buy a modern car.
7. No, he isn't going to go to bed early.
8. Are you going to catch the bus to school?

Supply the missing parts in the dialogue:

1. Do you like sports
2. What's your favourite sport?

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Reading comprehension

1. On the sea coast
2. Cinemas, clubs, restaurants and cafes.
3. city
4. Alexandria

Write a sentence under each picture describing it:

(1)

1. I get 8 hours sleep every night.
2. I don't play outside every day.
3. I sometimes skip breakfast.
4. I usually eat fruit and vegetables.

(2)

1. Skin is the largest organ in our body.
2. Muscles help us move.
3. The heart pumps blood all around the body.
4. Lungs help us breathe.

Unit 3

Underline the correct word in brackets:

1. dairy	2. vitamins	3. Fiber	4. mineral
5. fats	6. nutrient	7. Carbohydrates	8. sugar
9. Sweat	10.dehydrated	11.toxins	12.calories
13.snacks	14.digestion	15.salt	

Underline the correct word in brackets:

1. should	2. shouldn't	3. carries	4. shouldn't
5. is going to	6. should	7. should	8. much
9. drink	10. should	11. is going to	12. helps

Rewrite the following sentences:

1. What should i do to have a healthy diet?
2. You should drink lots of water.
3. Yes, he should.

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4. No, I shouldn't.
5. You shouldn't.
6. You shouldn't have a big dinner before you sleep.

Supply the missing parts in the dialogue:

1. How are you?
2. How old are you?

Reading comprehension

1. She's a teacher.
2. By bus.
3. no brothers or sisters.
4. student.

Write a sentence under each picture describing it:

(1)

1. We should eat a healthy diet.
2. Vegetables and fruit are nutrients.
3. We should exercises to keep fit.
4. We shouldn't eat lots of soda.

(2)

1. Carbohydrates give us energy.
2. Proteins help us grow.
3. Calcium is good for bones.
4. Fats and are unhealthy food.

Unit 4

Underline the correct word in brackets:

1. wildlife	2. webcam	3. cheetah	4. macaw
5. sloth	6. spider monkey	7. cobra	8. favourite
9. colony	10.Lions	11.owl	12.South pole
13.Wetland	14.hide	15.habitats	16.snow
17.nests	18.Crayfish		

Underline the correct word in brackets:

1. might	2. might	3. might be
4. might	5. might	6. might not

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Rewrite the following sentences:

1. She might be a nurse.
2. Elephants might not be able to swim.
3. It's a sloth. It might not move fast.
4. Yes, I think it might be an elephant.
5. Lions don't eat grass. They might eat meat.

Supply the missing parts in the dialogue:

1. Where're you going
2. What are you going to buy?

Reading comprehension

1. In the desert
2. Hot and dry
3. look after
4. spring

Write a sentence under each picture describing it:

(1)

1. It might be an elephant.
2. It might eat leaves and grass.
3. It might not to be the biggest animal.
4. It might be able to swim.

(2)

1. The Equator is an imaginary line around the middles of the earth.
2. The North Pole is at the furthest north of the world.
3. The South Pole is at the farthest South of the world.
4. The rainforests are hot and wet.

Unit 5

Underline the correct word in brackets:

1. oasis
2. soaks
3. surface
4. springs
5. falls
6. shade
7. medicine
8. experiments
9. salt
10. frozen
11. protect
12. lake
13. olive
14. herbs
15. lakes

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Underline the correct word in brackets:

1. can
2. been
3. haven't
4. seen
5. Have
6. has
7. have
8. never
9. never
10. have visited

Rewrite the following sentences:

1. Have you made a mistake?
2. No, they have never flown in a helicopter.
3. Yes, she has sent an e-mail.
4. Has she ever been to an oasis?
5. Where have you been?
6. They haven't visited Cairo
7. Radwa has finished her homework.

Supply the missing parts in the dialogue:

1. Why are you late?
2. When did you go to bed last night?

Reading comprehension

1. Reading
2. Because they 're exciting and amusing
3. is interested in reading short stories
4. borrow

Write a sentence under each picture describing it:

(1)

1. Rain falls on the ground.
2. The rain soaks into the earth.
3. The rain makes rivers and lakes underground.
4. Water comes up to the surface of the ground.

(2)

1. Trees provide us with shelter from the hot sun.
2. We make medicine from some trees and plants.
3. We use leaves of some trees to make baskets.
4. We get paper from the wood of trees.

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Unit 6

Underline the correct word in brackets:

1. drain	2. pumps	3. thunder	4. ruin
5. Meteorologists	6. install	7. warn	8. scared
9. bossy	10.irrigation	11.flooding	12.selfish
13.minerals	14.nervous	15.polite	16.collapse

Underline the correct word in brackets:

1. are	2. enough	3. is	4. Are	5. isn't
6. enough	7. aren't	8. enough	9. much	10. aren't

Rewrite the following sentences:

1. There are too many bottles of water.
2. No, there isn't enough water in the desert.
3. There aren't enough books in the bookcase.
4. No, there aren't.
5. Is there too much ink in the printer?
6. There isn't enough oil in the bottle.

Supply the missing parts in the dialogue:

1. Where did you go last week
2. Did you see wild animals?

Reading comprehension

1. Collects the chickens' eggs
2. In Fayoum
3. wheat
4. farmer

Write a sentence under each picture describing it:

(1)

1. Meteorologist can predict floods.
2. Flood water can wash away cards, roads and bridges.
3. Flood water can ruin homes and shops.
4. Dams protect land from floods.

(2)

1. Farmers in dry countries use irrigation.
2. They bring water from wells and canals.
3. They use pumps to move water to the fields.
4. Farmers use water wheels to get water.

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حمل الآن

مجانا وحصريا

المراجعة رقم (3)

الترم الاول





General exercises

Unit 1

1-Listen and write (true) T or (false) F:

1-Malak eats healthy food . ()

2-Malak likes running . ()

3-Malak goes to the track once a week. ()

2- dialog Listen and complete the following:

Ali : Today there is a big sports ……. .

Sara : It …….be amazing .

Ali : I think my school will …….today .

Sara : Yes, but it won't be …… ..

3- Choose the correct answer between brackets :

1. **Never make (fun – funny – fan) of your friends .**
2. **Some athletes (track – compete – medal) the race .**
3. **I will (by – buy – bought) a new dress next Sunday .**
4. **Dina can (throw – jump – measure) the ball 8.5 meters.**
5. **Who will be the (faster – fastest – fast) .**
6. **Never (spread – play – go) rumors .**
7. **She played piano (and – but – so) she couldn't sing .**
8. **Jack jumped (high – higher – highest) than Fred .**
9. **It's cold today (so – because – but) I will wear my jacket .**
10. **(apologized – spread - make fun of)for telling my secrets .**

E.P.S

4 - Read the text and answer the questions :

Laila is at a sport event today . Some athletes are jumping . She hopes her friend , Sara will win today ! Sara can jump really high ! Laila likes watching the long jump . It's exciting . She thinks she 'll be happy .

(A) Choose the correct answer :

1-The long jump is (bad – exciting – boring)

2- Sa.ra can (jump – swim – see) really high .

(B) Answer the following :

* **Where is Laila today ?**

……

5 - Read , order and write :

1 – competition – a – be – will – It – good .

……

2- can – she – far – jump – How ?

……

6 - Look, unscramble and write :



c -a - r -e

……



h-t -e-a-e-l-t

……



p- c – u

……

F.P.S

7 – Look and write the words :





…… ……..

8 – Read and complete the text with the words in the box :

Pressure – make – support - rumors

To be a good friend , It's important to ……..your friend . You shouldn't…….fun of your friends . You shouldn't spread ……. It's good to apologize when you make your friend sad .

9 – Write five (5) sentences about forty (40) words showing your rules for being a good friend.



……

……

……

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……

……

……

10- Read and match (A) with (B):

A	B
1-Do you	A - difficult?
2-which sport is	B - I'm not very fast.
3-I like running , but	C - Like running?
	D - To swim.

E.P.S

11 – Punctuate the following sentences:

1– i don't like swimming or jumping

……

2 – how often do you do sports

……

Good luck

E.P.S

General exercises

Unit 2

1-Listen and write true (T) or false (F):

1-Our skeleton is all the bones that keep us strong . ()

2- Bones are soft . ()

3 - Bones protect our soft organs . ()

2 – Listen and complete the following dialog:

Reem : Did you know that ……is bad for our teeth ?

Hamza : Yes ,I did .Eating too much sugar ……our teeth.

Reem : Which snacks have a lot of sugar ?

Hamza : ……,cookies and cakes .

3- Choose the correct answer between bracket:

1-Our (skin – skull – skeleton) is the largest organ.

2- She (is often – often is – are often) late .

3- We need (muscles – skin – oxygen) to breathe.

4- (Does – Do – Are) she wash her dress ?

5- Bones are (soft – hard – liquid) .

6- He is going to (wear – wore – wearing) pads to protect his knees .

7- The skeleton helps us move and makes us (weak - strong - beautiful).

8- She doesn't (watch – watching – watches) T.V .

9- The (jaw – knee – elbow) is in my arm .

10-Are (she – is – you) going to go to school ?

E.P.S

4- Read the text and answer the questions :

The heart is very important because it moves blood around your body . Blood carries oygen and nutrients to all parts of the body .Veins and arteries are the major blood vessels that connect to the hear .

A -Read and write true (T) or false (F):

1-The heart moves blood around the body ().

2-Veins and arteries aren't connected to the heart () .

B – Answer the following :

3 -what carries nutrients around body ?

……

5 – Read , order and write :

1- skip – never – breakfast – I – my .

……

2 - she –Is – to the mall – going ?

……

6 – Look, unscramble and write :



n – k – s - i

……



a – d – o -s

……

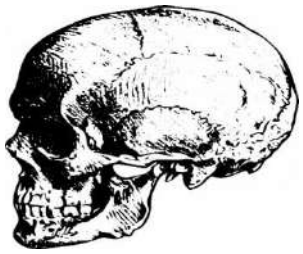


n – a – c – y - d

……

E.P.S

7 – Look and write the words :







…… …… ……..

8- Read and complete the text with the words in the box :

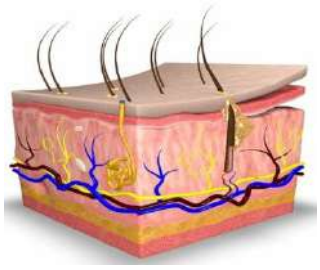
time – brain – blood - oxygen

Our heart beats 70 ……..a minute. The heart moves ……..around the body . Blood carries ……..and nutrients to all parts of the body .

9- Write five (5) sentences about forty (40) words about (our skin)

You may use these words :

Largest – layers – protect – skin



……

……

……

……

……

……

10 – Read and match (A) with (B) :

A	B
1-Our skin is the largest	a-from dirt and germs .
2-our skin protects us	b- damage our skin .
3- The Sun can	c- organ in our body .
	d- three layers .

11- Puctuate the following sentences :

1- what is the largest organ in our body

……

2-i don't skip my breakfast

……

Good luck

E.P.S

General exercises

Unit 3

1-listen and write true (T) or false (F):

1-There is protein in diary food. ()

2-Calcium is good for our bones. ()

3-Chips and chocolate are diary food. ()

2-Listen and complete the dialog:

Talia: Which …….. has the most calories?

Laila: The …… has the most calories.

Talia: Which snack is your …… ?

Laila: I like dried fruit bars.

3- choose the correct answer:

1-They should (sleep- sleeps - slept) well everyday.

2-candies and cookies contain lots of (fiber – salt – suger)

3-Should I drink lots of cola?

No, (you shouldn't – I shouldn't – I should)

4-(Sodium – Calories – Calcium) is the amount of energy in food.

5-Vitamins make us (weak – sick – strong).

6-You (should – shouldn't – can't)have a healthy diet.

7-Plants get water from the (soil – oil – tool).

8-Our bodies need vitamins and (wood – books – minerals).

9-You shouldn't (eat – eats – eating)lots of sugar.

10-Should I eat candies everyday? - No ,you (aren't – shouldn't – isn't) .

E.P.S

4-Read the text and answer the following questions:

Water helps you to get rid of toxins and helps the other organs in your body to work well. Children should drink about 15 liters of water every day. Most of this be pure water. We can also get water from other drinks such as milk and fruit juice or fruits and vegetables.

A) Read abd write true (T) or false (F):

1-water helps the organs to work well. ()

2-We can get water from sweets . ()

B)Answer the following question:

3-How does water help us?

……

5-Read, order and write:

1-eat – everday – We – shouldn't – pasta .

……

2-diet – have – I – a healthy .

……

E.P.S

6-Look, unscramble and write :







1)c-r-l-e-a-e **2) w-t-s-e-a** **3)m-c-a-c-i-u-l**

…… **……** **……**

7-Look and write the words:







1-…… **2-……** **3- ……..**

8-Read and complete the text with the words in the box:

Vegetables - vitamins - fats - healthy

We should try to eat 5-7 pieces of fruit and …… a day. There are lots of …… In fruit such as vitamin C . There is also fiber which is important in a …… diet.

9-write 5 sentences about forty (40) words about

Healthy food.

Guiding words: Food – vitamins – healthy – fiber



……

……

……

……

……

……

10-Read and match (A) with (B)

(A)	(B)
1-Fridges keep	a) have electricity
2-We use cans and	b) jars to preserve food
3-Its important to look	c) after food
d) our food cold	

11-Punctuate the following sentences:

1- suger in fruit is good

……

2- what's your favorite snack

……



E.P.S

General exercises

Unit 4

1-listen and write true (T) or false (F):

1-Penguins gather in a large group. ()

2-The group of penguins called a colony. ()

3-Penguins don't live together. ()

2-Listen and complete the dialog:

Yara: It was great at……. Park yesterday, wasn't it?

Ali: Yes, it was.

Yara: I loved seeing the …… .

Ali: Let's look on the wildlife park …… . We might see it again.

3- Choose the correct answer:

1-I am very busy. I (might – might not – amn't) visit my friend.

2-The chimpanzee doesn't have (ear – hair – tail).

3-We don't know. We (might- are- have) travel today.

4-Cobra is a dangerous (owl- bird- snake).

5-It (might not- not might- not) live near the sea.

6-The fennec fox lives in the (swamp- desert- poles).

7-They might (ate- eating- eat) grass.

8-There is snow in a (polar habitat- wetland- rainforest).

9-It might not (is- be- are) able to swim.

10-(Macaws- Monkeys- Sloths) have beautiful feathers.

E.P.S

4-Read the text and answer the following questions:

Pollution can be on land, in water or in the air. People leave garbage on the land and in rivers and seas. We put chemicals in rivers and seas and damage the air with machines and fires.

A) Read abd write true (T) or false (F):

1-We can find pollution on land and in water only . ()

2-We damage air with fires . ()

B)Answer the following question:

3-Where do people leave garbage ?

……

5-Read, order and write:

1-burrows- digs- Rabbit- the .

……

2-the- not- She- might- to- go- zoo .

……

6-Look, unscramble and write :







1)p-s-m-w-a **2)h-s-l-o-t** **3)a-c-r-b-o**

…… **……** **……**

E.P.S

7-Look and write the words:







1-……. 2-……. 3- …….

8-Read and complete the text with the words in the box:

Farming- land- forest- destroys

People cut down…… and rainforests to use the trees. They make land …… Too. This …….. the habitats of hundreds of birds and plants.

9-write 5 sentences about forty (40) words about your favorite wild animal.

……

……

……

……

……

……

……

……

……

……

E.P.S

10-Read and match (A) with (B):

1-Equator is	**a) eats fruit.**
2-Rainforests	**b) an imaginary line.**
3-A spider monkey	**c) from the sun.**
d) are hot and wet.	

11-Punctuate the following sentences:

1- there is snow in a polar habitat

……

2- what can you hear in a rainforest

……



E.P.S

General Exercises

Unit 5

1-Listen and write true (T) or false (F):

1-Tamarisk trees are bigger than acacia trees. ()

2-Tamarisk trees protect the oasis from sandstorms. ()

3-Tamarisk trees have yellow flowers. ()

2-Read and complete the following dialog:

have – No – played - Has

A : Have you ever ……. Football?

B : Yes, I ……. .

A : …… your brother ever eaten pizza?

B : ……., he hasn't.

3-Underline the correct words between brackets:

1-At an oasis , there are lots of (leaves – springs – bowls) of fresh water.

2-We can make medicine from (acacia's – oasis – basil's) oil.

3-She hasn't (tried – trying – try) swimming in a lake.

4-I have never (see – saw – seen) a hippo.

5-Cactus plants have (tail – spines – eyes) to protect them.

6-A camel's (fur – hooves – hump) can store fat and nutrients.

7-Has Ahmed visited the pyramids? No, he (have – has – hasn't).

8-He (has – have – having) never tried coffee.

E.P.S

9-People have (live – lives – lived) there for thousands of years.

10-You can put (spearmint – acacia – tamarisk) in food and water.

4-Read the text and answer the questions :

Camels have adopted to survive in the desert. They drink enough water to last for a week. They don't often sweat, so they don't lose water. They can store fat and nutrients in their hump, so they don't have to eat for months

A-Read and write true (T) or false (F) :

1-Camels have adopted to survive in the forest. ()

2-Camels don't often sweat, so they don't lose water. ()

B-Answer the following:

1-Where can camels store fat?

……

5-Re-arrange the following sentences:

1-An oasis - water - fresh - has

……

2-the desert? - snowed - it - in - Has – ever

……

E.P.S

6-Look , unscramble and write:



P - i - n - s - g - r

……



a - i - s - l - b

……

7-**Look and write the words:**



……



……

8-Read and complete the text with the words in the box:

hot – soaks – ground - rivers

The oasis is formed when rain falls on the ……. . The rain ……. into the earth. The rain makes …….and lakes under the ground.

9-Read and match:

1-Have you	a- inside a cactus.
2-There are hollow tubes	b- in the desert.
3-It doesn't often rain	c- ever visited Siwa?

10-Write 3 sentences about 20 words about the picture:

Guiding words :

- Siwa - springs - plants

……

……

……

……

……

……

……

……

11-Punctuate the following sentences:

1-mostafa and omar have visited siwa

…….

2-have you ever seen an oasis

……..

E.P.S

General Exercises
Unit 6

1-Listen and write true (T) or false(F):

1-Sara likes giving people presents. ()

2-She isn't a good friend . ()

3-She likes helping other people. ()

2-Underline the correct words between brackets:

1-Amal likes giving people presents. She is (mean – lazy – generous).

2-Water wheels used the (color – smell – energy) of running water to move machines.

3-There aren't (much – too many – enough)books for every student to read.

4-There (am – is – are) too much cheese.

5-Hydroponic farming grows plants in (air – land – water) not soil.

6-The (barrier – high dam – lake Nasser) controls the water of the Nile in Egypt.

7-There are too (many – much – little) boys in the room.

8-There are (too many – too much – enough) doors.

9-Sally doesn't worry or get excited about things. She is (moody – nervous – calm).

10-(Desalination – Digestion – Evaporation) means taking the salt out of sea water to get fresh water.

E.P.S

4-Read the text and answer the questions :

There are different ways to irrigate a field. Flood irrigation covers a whole field in water. Or there are systems that spray water across a field. Both these types can waste water. The best way is drip irrigation. The water only goes onto the plant, not into the ground.

A-Read and write true (T) or false (F):

1-There is only one way to irrigate a field. ()

2-Flood irrigation covers a whole field in water ()

B-Answer the following:

1-What's the best way for irrigation ?

……

6-Re-arrange the following sentences:

1-help – doesn't – home – Salma – at

……..

2-aren't – enough – There – trees

……

3-like – eating – we – food – healthy

……

E.P.S

7-Re-write the following sentences:

1-There isn't enough sugar. **(too much)**

……

2-There are too many figs in the fridge . **(enough)**

……

8-Look and write the words:





…… ……

9- Look, unscramble and write:





l-a-c-n-a **l-d-o-f-o**

…… ……

10-Read and complete the text with the words in the box:

World – control – famous - flooding

The High Dam is …… because it is one of the largest dams in the …… . The dam can …… the water and stops …….

11-Read and match :

1-There is too	**a- keep something safe.**
2-"Protect" is to	**b- She's brave.**
3-She isn't scared of anything.	**c. much water in the flood.**

12-Puncuate the following sentences:

1-there aren t enough pencils

……

2-does fatma help at home

……

E.P.S

13-Write 4 sentences about 30 words about the picture:

Guiding words:

- Famous – large – control

……

……

……

……

……

……

……

……

.

E.P.S

Listening

Unit (1)

Malak is a good girl , She likes jumping , She goes to the track four times a week . She eats healthy food . She has a big competition.

Unit (2)

Our Skeleton is all the bones that keep us strong and help us move .

Bones are hard , Bones protect our soft organs .

Unit (3)

Listening question1: There is protein in dairy foods such as milk and cheese, too. Dairy foods also give us vitamins and a mineral called calcium. Calcium is good for our bones , heart, and muscles.

Listening question 2:

Talia: which snack has the most calories.

Laila: The chocolate brownies has the most calories.

Talia: Which snack is your favorite?

Laila: I like dried fruit bars.

Unit(4)

Listening question1: Penguins gather in a large group, called a colony, to keep wram. Thousands of penguins can live together.

Listening question 2:

Yara: It was great at wild park yesterday, wasn't it?

Ali: Yes ,it was.

Yara: I loved seeing chimpanzees.

Ali: Lets look on the wildlife park webcam. We might see it again.

E.P.S

Unit 5

Listening question 1:

Tamarisk trees protect the oasis from sandstorms. They are smaller than acacia trees and they have pretty pink flowers.

Unit 6 :

Listening question 1:

Sara doesn't worry or get excited about things. She likes helping other people and she is a good friend. She likes giving people presents. She's calm and generous.



حمل الآن

مجانا وحصريا

المراجعة رقم (4)

الترم الاول





Future Simple Tense

Usage :

1- To talk about an action that will happen in the future.

e.g: When I grow up , I'll be a famous writer.

2- To make a promise .

e.g: I promise you I'll be the first one.

3- To make a sudden decision to do something .

e.g: I'll take my umbrella , it's raining.

Keywords :

tomorrow – after tomorrow – next "day – week – month – year"

when I grow up – in the future – promise – in ten days - in three years

Form :

Affirmative : All pronouns + will + verb (stem)

The short form of (will) is ('ll)

e.g: He will be a famous doctor in the future.

Negative : All pronouns + will not (won't) + verb (stem)

e.g: Tom won't travel to Paris

Question:

Will + pronoun + verb (stem) …….?

e.g: Will they visit us next month?

Q1: Correct the verb:

1- He (be) ……rich in ten years.

2- Tina (go) ……..to university in three years.

3- ……..Jack (have) ……a new car next week?

4- Dad (travel) ……to Italy next month.

5- In the future , robots (do)……everything for us.

6- …….you (move) ……to England next year?

7- We (have) ……electric cars in about ten years.

8- She (be)……ten next month.

9- The children (not – study) ……for the next few months.

10- ……..they (be) ……..tired tomorrow?

Q2: Change into negative and question:

1- Kate will move to Germany next month.

……

……

2- My father will travel to London tomorrow.

……

……

3- The children will visit their uncle.

……

……

4- I will help my mum tomorrow.

……

……

5- We will watch TV next day.

……

……

6- The boys will study for the next few days.

……

……

7- We will go on a trip next week.

……

……

8- I will invite you to my birthday party.

……

……

<u>Q3: Rewrite using the words in brackets :</u>

1- No, it won't be easy to win. (will)

……

2- I will win the race . (not)

……

3- She will climb the rock. (will)

……

4- He will play basketball tomorrow. (won't)

……

5- They will visit the pyramids . (She)

……

The Present Simple Tense

Usage:

1- Habits or repeated actions that take place as a routine.

e.g: I usually visit my grandma on Fridays.

2- Facts

e.g: The sun sets in the west.

3- Permanent states

e.g: We live in Cairo.

Keywords:

(always – usually – often – sometimes – rarely – never – every – at weekends – in the morning – in summer – on Sunday ….etc)

- verbs ending in {s, sh, ch, o, x)

e.g: 1- Polly rarely goes to school on foot.

2- Lena always misses the bus.

3- She mixes milk with chocolate .

Change y into ies :

e.g: My sister always hurries to school.

except if there is a vowel (a, e, o , I , u) before y

e.g: Fady often plays basketball on Sundays.

Negation :

- Dad is sad ⟶ Dad is not (isn't) sad

- The girls are hungry ⟶ The girls are not hungry

- Dad washes his car everyday → Dad doesn't wash his car everyday

- Children cry a lot ⟶ Children don't cry a lot

Interrogative :

- Sally is happy ⟶ Is Sally happy ?

- I am clever ⟶ Are you clever ?

- Mum likes apples ⟶ Does mum like apples ?

- My sisters play tennis ⟶ Do your sisters play tennis ?

(1) Correct the verbs between brackets:

1- The earth (go) ……..round the sun.

2- The girl always (do) ……..her homework at night.

3- ……you always (come) ……..to work late ?

4- When ……the next train (arrive) …….?

5- How often ……it (snow) ……in Egypt?

6- How many hours ……you (sleep) …….every night?

7- She (not help) ……her mother with the housework.

8- He (not brush) ……..his teeth every morning.

(2) Negate the following sentences :

1- They watch T.V in the evening.

…….

2- He helps his father in the fields.

…….

3- Heba teaches a primary school.

…….

4- Wael plays the guitar well.

…….

5- She walks to school every morning .

…….

(3) Change the following into questions :

1- We make many mistakes in class.

……..

2- The baby cries too much .

……..

3- Hend goes to bed early.

……..

4- Amany helps her mother in the kitchen.

……..

5- A typist works in an office.

……..

(4) Rewrite using the words in brackets :

1- I usually go to the cinema on Friday. (She)

……..

2- We live in Cairo. (not)

……..

3- Adam goes to school on foot . (not)

……..

4- Ahmed always plays football. (Does)

……..

5- Noha often plays basketball on Sunday. (We)

……..

6- Hana is happy . (not)

……..

7- Hany likes chocolate . (Does)

……..

8- She helps mother in the kitchen. (I)

……..

9- I brush my teeth every morning. (Do)

……..

10- We watch TV in the evening. (not)

……..

11- She walks to school every morning. (Does)

……..

12- We make the beds everyday. (not)

……..

The Present Continuous Tense

Usage:

- We use the present continuous for something that is happening at the moment of speaking now.

e.g: He's learning English verbs.

- We form the present continuous with verb to be

(am, is , are + verb + ing)

- Verbs ending in a single "e" , drop it before adding (ing):

ride ⟶ riding

write ⟶ writing

make ⟶ making

come ⟶ coming

- verbs ending in a consonant preceded by a vowel , the last consonant is doubled before adding (ing):

hit ⟶ hitting

dig ⟶ digging

cut ⟶ cutting

drop ⟶ dropping

- verbs ending in (ie) change them into (y) before adding (ing)

die ⟶ dying tie ⟶ tying lie ⟶ lying

Keywords :

now , at present , at the moment , today , listen , look , shh , watch out

Negative and question form:

She is doing her H.W now .

N ⟶ She isn't doing her H.W now.

Q ⟶ Is she doing her H.W now ?

(1) Correct the verbs between brackets:

1- She (write) ……a story now.

2- We (learn)…….English grammar at the moment.

3- Watch out! A car (come) ……quickly .

4- Mother (cook) …….dinner right now.

5- Sally (prepare) her H.W at present.

6- ……the boys (do) their H.W now?

7- Look! It (begin) ……to rain.

8- Hania (look) …….for her English book.

9- Listen! Someone (knock) …….at the door.

10- …….father (read) the paper at this moment ?

(2) Negate :

1- Mum is shopping at the moment .

……..

2- Dad and I are going to the pyramids now.

……..

3- I am writing my lessons at the present time .

……..

4- We are playing tennis now.

……..

5- They are moving to another house at the moment.

……..

(3) Form questions :

1- Farida is doing her H.W in the bedroom.

……..

2- The children are picking up the flowers in the garden.

……..

3- No, the horse is not running in the fields .

……..

4- Yes, it is raining heavily outside at the present moment.

……..

5- I am listening to the teacher .

……..

(4) Rewrite using the words in brackets :

1- Ahmed is playing tennis at the moment. (not)

……..

2- Mona is going to the cinema now. (I)

……..

3- I am watching TV at present. (She)

……..

4- They are writing on the board now . (not)

……..

5- Adam is doing his H.W in the bedroom. (Is)

……..

6- The farmer is working in the field. (not)

……..

7- Mum is cooking in the kitchen. (not)

……..

8- I am listening to the teacher. (They)

……..

9- We are eating lunch now. (She)

……..

10- The horse is running very quickly . (not)

……..

11- They are studying their lessons . (Are)

……..

12- She is picking up the flowers in the garden. (Is)

……..

Question words

*What ……?

To ask about things or an object.

- What's your name ?

My name is ……

- What's your age = How old are you?

I'm nine years old.

- What's your address?

I live in 20 Nasr street.

- What's your favourite animal?

My favourite animal is a dog.

- What's your telephone number.

It's 010224317.

- What colour is it ? 

It's red .

- What's your father's job?

He is a doctor .

- What's the time ? 

It's two o'clock

***When……..?**

To ask about time.

- When do you go to school?

I go to school at 7 o' clock.

- When does the movie start?

It starts at 5 p.m .

- When do you sleep?

I sleep at 10 p.m.

*** Where ……?**

To ask about places.

- Where is your school ?

It's next to the bank.

- Where is the bag ?



It's under the table .

- Where is your dad ?

He is at work.

- Where can you buy bread ?

I can buy bread at the bakery.

- Where can you buy books?

I can buy books at the bookshop.

***Which ……..?**

To ask about something .

- Which school are you in ?

I'm in Al Ola language school.

- Which grade are you in ?

I'm in grade three.

- Which is faster the train or the plane ?

The plane is faster.

*** Who ……?**

To ask about someone.

- Who is he ?



He is my father .

- Who is she ?



She is my sister .

*** How ……?**

To ask about something.

- How are you ?

I'm fine , thank you .

- How old are you ?

I'm nine years old.

- How do you go to school ?

I go to school by bus.

- How do you feel?

I feel happy.

***How much ……..?**

To ask about the price.



- How much is the bag ?

It's fifty pounds.

***How many ……..?**

To ask about the numbers .

- How many apples are there ?

There are three apples.

***How far ……..?**

To ask about the distance .

- How far is it from Cairo to Aswan?

It's about 750 K.m.

***How fast ……..?**

To ask about the speed .

- How fast is the plane ?

It's about 500 K.m per hour .

***How often ……..?**

To ask about how many times .

- How often do you go to school ?

I go to school everyday.

***How high ……..?**

To ask about the height .

- How high is the Cairo tower?

It's about 188 m .

Rewrite :

1- My name is Rana . **(What)**

……..

2- I'm nine years old . **(How old)**

……..

3- I'm in Al-Ola language school. **(Which)**

……..

4- The Cairo Tower is 188 m high . **(How high)**

……..

5- My favourite colour is red. **(What)**

……..

6- The book is 20 pounds . **(How much)**

……..

7- There are three balls. **(How many)**

……..

8- I go to school by bus . **(How)**

……..

9- The car is about 50 km per hour. **(How fast)**

……..

10- It's two o' clock . **(What time)**

……..

11- The cat is under the table . **(Where)**

……..

12- I live in Cairo. **(Where)**

……..

13- I feel happy . **(How)**

……..

14- The banana is yellow . **(What colour)**

……..

15- My name is Rody . **(What's)**

……..

16- I go to school by bus . **(How)**

……..

17- The school is about 3 m high. **(How high)**

……..

18- I am a doctor . **(What's)**

……..

19- Ali is a teacher . **(Who)**

……..

20- I am in grade three. **(Which grade)**

……..

Choose :

1- (How far – How fast – How much) is your dress?

- It's 100 pounds.

2- (How far – How fast – How high) is your house?

- It's about 20 m high.

3- (How much – How many – How fast) books are there ?

- There are five book.

4- (How – What – Where) old are you ?

5- (What – Where – When) do you live?

6- (What – How – Where) time is it ?

7- (Where – What – How) do you feel?

8- (What – Where – When) colour is it ?

9- (Who – What – How) grade are you in ?

10- (When –What – Where) do you go to school ?

- I go to school at 7 o' clock.

11- (Where – What – When) is your school ?

- It's next to the bank .

12- (How – What – Where) do you go to school ?

- I go to school by bus.

13- (What – Where – Who) is he ?

- He is my father.

Ask questions :

1- Mary was born <u>in India</u>.

…….

2- Samy bought a new car <u>last Tuesday</u>.

…….

3- Ben spent the summer <u>in England</u> last year.

…….

4- We ate <u>lunch</u> in a restaurant two days ago.

…….

5- <u>My mother</u> washed the dishes yesterday.

…….

6- I went <u>to the cinema</u> with my friends in the evening.

…….

7- Ahmed finished his homework <u>at 9 o clock</u>.

…….

8- I saw a very big ship <u>in the ocean</u> a month ago .

…….

Rewrite using the words between brackets:

1- The baby cries loudly everyday. (What)

…….

2- David hurries to catch the bus in the morning . (not)

…….

3- Jim is staying at Grand Hotel at present . (Where)

…….

4- Ned and Tina came home late last night. (Who)

…….

5- I had cold a few days ago . (not)

…….

6- My father bought a new car last week. (What)

…….

7- Tina and Mary often buy their clothes from this shop. (now)

…….

كيفية طباعة صفحات معينة من ملف معين

مثلا ازاى نطبع الصفحات من صفحة 4 الى صفحة 9

